

Altmar-Parish-Williamstown Central School District



2019-2020

2019-2020 Proposed Budget for Re-Vote

Tuesday, June 18th, 2019

Altmar-Parish-Williamstown CSD

District Office

639 County Route 22, Parish, NY 13131

12:00 NOON to 9:00 PM

Table of Contents

Section 1

3 Part Budget (Administrative, Capital, Program)	Page 1-3
Projected Revenue for 2019-2020	Page 4
Line by Line Budget Proposal	Page 5-9
Property Tax Report Card	Page 10-12
Administrative Compensation Report	Page 13
S495 Property Tax Exemption Impact Report	Page 14-28

Section 2

New York State School Report Card
New York State Elementary/MS AYP
New York State Fiscal Accountability Summary
APW Elementary School Report Card
APW Junior Senior HS Report Card

2018-19
Adopted

2018-19
Adopted

2018-19
Adopted

Budget Account	ADMIN	PROG	CAP
1010 Board Of Education	6,100		
1040 District Clerk	8,153		
1060 District Meeting	6,600		
1240 Chief School Administrator	219,769		
1310 Business Administration	571,974		
1320 Auditing	80,200		
1325 Treasurer	12,092		
1330 Tax Collector	15,400		
1380 Fiscal Agent Fee	30,000		
1420 Legal	104,000		
1430 Personnel	18,562		
1460 Records Management Officer	8,600		
1480 Public Information and Services	48,040		
1620 Operation of Plant			1,271,322
1621 Maintenance of Plant			390,514
1630 School Resource Officer		300,000	
1670 Central Printing & Mailing	135,581		
1910 Unallocated Insurance	130,000		
1920 School Association Dues	14,000		
1964 Refund on Real Property Taxes			300
1981 BOCES Administrative Costs	496,742		
2010 Curriculum Devel and Suprvsn	253,975		
2020 Supervision-Regular School	886,642		
2070 Inservice Training-Instruction	298,106		
2110 Teaching-Regular School		6,618,019	
2250 Prg For Sdnts w/Disabil-Med Elgble		4,199,874	
2280 Occupational Education(Grades 9-12)		668,930	
2330 Teaching-Special Schools		628,531	
2610 School Library & AV		172,489	
2630 Computer Assisted Instruction		619,925	
2810 Guidance-Regular School		396,589	
2815 Health Svcs-Regular School		215,525	
2820 Psychological Svcs-Reg Schl		23,000	
2850 Co-Curricular Activ-Reg Schl		74,571	
2855 Interscholastic Athletics-Reg Schl		347,939	
5510 District Transportation Services		1,653,012	
5530 Garage Building		246,058	
8070 Census		500	
9010 State Retirement	52,650	438,347	29,814
9020 Teachers' Retirement	135,958	1,131,929	76,989
9030 Social Security	107,329	893,582	60,778
9040 Workers' Compensation	7,745	64,480	4,386
9045 Life Insurance	435	3,619	246
9050 Unemployment Insurance	4,812	40,066	2,725
9055 Disability Insurance	684	5,694	387
9060 Hospital, Medical, Dental Insurance	414,126	3,447,844	234,507
9711 Serial Bonds-School Construction			4,035,630
9712 Serial Bonds-Bus Purchases			285,781
9737 QSCB Bond			157,545

Total GENERAL FUND

4,068,275 22,190,524 6,550,924
32,809,723

ADMIN CAP

26,258,799
0.154929967

	2019-20 Proposed	2019-20 Proposed	2019-20 Proposed
Budget Account	ADMIN	PROG	CAP
1010 Board Of Education	26,269		
1040 District Clerk	8,400		
1060 District Meeting	6,790		
1240 Chief School Administrator	212,590		
1310 Business Administration	611,269		
1320 Auditing	88,125		
1325 Treasurer	72,092		
1330 Tax Collector	19,400		
1380 Fiscal Agent Fee	30,000		
1420 Legal	122,404		
1430 Personnel	21,324		
1460 Records Management Officer	10,054		
1480 Public Information and Services	60,595		
1620 Operation of Plant			1,323,845
1621 Maintenance of Plant			424,202
1630 School Resource Officer		87,000	
1670 Central Printing & Mailing	160,625		
1910 Unallocated Insurance	129,100		
1920 School Association Dues	14,700		
1964 Refund on Real Property Taxes			300
1981 BOCES Administrative Costs	480,673		
2010 Curriculum Devel and Suprvsn	246,782		
2020 Supervision-Regular School	889,456		
2070 Inservice Training-Instruction	354,594		
2110 Teaching-Regular School		6,660,111	
2250 Prg For Sdnts w/Disabil-Med Elgble		5,007,677	
2280 Occupational Education(Grades 9-12)		890,100	
2330 Teaching-Special Schools		675,671	
2610 School Library & AV		175,837	
2630 Computer Assisted Instruction		844,723	
2810 Guidance-Regular School		395,078	
2815 Health Srvcs-Regular School		208,327	
2820 Psychological Srvcs-Reg Schl		23,000	
2850 Co-Curricular Activ-Reg Schl		84,084	
2855 Interscholastic Athletics-Reg Schl		370,490	
5510 District Transportation Services		1,868,268	
5530 Garage Building		307,177	
8070 Census		0	
9010 State Retirement	44,198	380,131	25,585
9020 Teachers' Retirement	92,670	797,014	53,644
9030 Social Security	101,171	870,124	58,564
9040 Workers' Compensation	8,247	70,929	4,774
9045 Life Insurance	422	3,633	245
9050 Unemployment Insurance	4,676	40,220	2,707
9055 Disability Insurance	665	5,716	385
9060 Hospital, Medical, Dental Insurance	436,642	3,755,359	252,758
9711 Serial Bonds-School Construction			2,072,857
9712 Serial Bonds-Bus Purchases			379,063
9737 QSCB Bond			480,855

Total GENERAL FUND	4,253,934	23,520,668	5,079,783 32,854,385
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ADMIN CAP		27,774,602	0.153159133
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	2019-20 Contingency	2019-20 Contingency	2019-20 Contingency
Budget Account	ADMIN	PROG	CAP
1010 Board Of Education	26,269		
1040 District Clerk	8,400		
1060 District Meeting	6,790		
1240 Chief School Administrator	208,590		
1310 Business Administration	583,359		
1320 Auditing	88,125		
1325 Treasurer	72,092		
1330 Tax Collector	19,400		
1380 Fiscal Agent Fee	30,000		
1420 Legal	122,404		
1430 Personnel	21,324		
1460 Records Management Officer	10,054		
1480 Public Information and Services	60,595		
1620 Operation of Plant			1,322,345
1621 Maintenance of Plant			419,202
1630 School Resource Officer		87,000	
1670 Central Printing & Mailing	160,625		
1910 Unallocated Insurance	129,100		
1920 School Association Dues	14,700		
1964 Refund on Real Property Taxes			300
1981 BOCES Administrative Costs	480,673		
2010 Curriculum Devel and Suprvsn	246,782		
2020 Supervision-Regular School	889,456		
2070 Inservice Training-Instruction	354,594		
2110 Teaching-Regular School		6,655,111	
2250 Prg For Sdnts w/Disabil-Med Elgble		5,007,677	
2280 Occupational Education(Grades 9-12)		890,100	
2330 Teaching-Special Schools		675,671	
2610 School Library & AV		175,837	
2630 Computer Assisted Instruction		840,223	
2810 Guidance-Regular School		395,078	
2815 Health Srvcs-Regular School		208,327	
2820 Psychological Srvcs-Reg Schl		23,000	
2850 Co-Curricular Activ-Reg Schl		84,084	
2855 Interscholastic Athletics-Reg Schl		370,490	
5510 District Transportation Services		1,868,268	
5530 Garage Building		307,177	
8070 Census		0	
9010 State Retirement	44,198	380,131	25,585
9020 Teachers' Retirement	92,670	797,014	53,644
9030 Social Security	101,171	870,124	58,564
9040 Workers' Compensation	8,247	70,929	4,774
9045 Life Insurance	422	3,633	245
9050 Unemployment Insurance	4,676	40,220	2,707
9055 Disability Insurance	665	5,716	385
9060 Hospital, Medical, Dental Insurance	436,642	3,755,359	252,758
9711 Serial Bonds-School Construction			2,072,857
9712 Serial Bonds-Bus Purchases			379,063
9737 QSCB Bond			480,855

Total GENERAL FUND	4,222,024	23,511,168	5,073,283 32,806,475
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ADMIN CAP		27,733,192	0.152237217
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PROJECTED REVENUES 2019 - 2020

	1.0% Tax Increase				
			2018-2019 Proposed Revenue	2019-2020 Proposed Revenue	
Revenue / Description					
1001.000 Real Property Taxes			\$4,992,663	\$5,035,739	\$43,076 0.86%
1081.000 Other Pmts in Lieu of Tax	\$		376,977	\$376,977	\$0 0.00%
1085.000 STAR Reimbursement			\$1,075,099	\$996,080	-\$79,019 -7.35%
1090.000 Int. & Penal. on Real Property Tax	\$		28,967	\$28,967	\$0 0.00%
1310.000 Day Sch. Tuition	\$		28,711	\$28,711	\$0 0.00%
2401.000 Interest and Earnings	\$		134,148	\$119,000	-\$15,148 -11.29%
2413.000 Rental of Real Property,	\$		17,200	\$17,200	\$0 0.00%
2440.000 Rental of Buses	\$		10,405	\$10,405	\$0 0.00%
2655.000 Minor Sales, Other (Specify)	\$		36,771	\$14,210	-\$22,561 -61.36%
2680.000 Insurance Recoveries					\$0
2701.000 Refund PY Exp-BOCES Aided	\$		267,948	\$249,000	-\$18,948 -7.07%
2701.001 Refund PY Expenses					\$0
2703.000 Refund PY Exp-Other-Not T					\$0
2770.000 Other Unclassified Rev.(S	\$		22,377	\$20,000	-\$2,377 -10.62%
2770.002 Tax Refunds	\$		-	-\$5,000	-\$5,000 0.00%
2770.003 Misc Taxes Collected	\$		-		\$0
Total Local Revenue			\$6,991,266	\$6,891,289	-\$99,977 -1.43%
3101.000 Basic Formula Aid-Gen Aid	\$		16,453,410	\$ 16,807,097	\$ 353,687 2.15%
Transportation	\$		1,891,102	\$ 2,083,551	\$ 192,449 10.18%
Community Schools Set Aside	\$		154,393	\$ 154,393	\$ - 0.00%
3101.001 Excess Cost Aid Public	\$		714,873	\$ 808,287	\$ 93,414 13.07%
Excess Cost Aid Private	\$		97,561	\$ 101,444	\$ 3,883 3.98%
3102.000 Lottery Aid inc. VLT					\$ -
3103.000 BOCES Aid (Sect 3609a Ed Law)	\$		2,221,909	\$ 2,296,926	\$ 75,017 3.38%
3103.000 BOCES Aid -Capital Project					\$ -
3260.000 Textbook Aid, Software, Library	\$		93,846	\$ 90,559	\$ (3,287) -3.50%
3262.000 Computer Hardware	\$		22,617	\$ 21,671	\$ (946) -4.18%
3289.000 Other State Aid					\$ -
3289.001 Building Aid	\$		4,374,839	\$ 2,718,974	\$ (1,655,865) -37.85%
GAP Elimination Adjustment					\$ -
4601.000 Medic.Ass't-Sch Age-Sch Y					\$ -
5050.000 Interfund Trans.				\$ 729,865	\$ 729,865
Total State Revenue			\$26,024,550	\$25,812,767	\$ (211,783) -0.81%
Total Revenue, Projected			\$33,015,816	\$32,704,056	-\$311,760 -0.94%

* Includes 1.0% Tax Increase

Note: All state revenues are projected until certified by NYSED in December 2019

Note: All state revenues are subject to adjustment due to audit review of prior year programs (3 year lag)

Note: All local share revenues are estimated until final assessment and equalization data become available in August 2019

ALTMAR-PARISH-WILLIAMSTOWN CSD

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
1010 Board Of Education				
400 Contractual and Other		3,500	8,500	5,000
450 Materials & Supplies		100	300	200
460 Mileage/Travel		2,500	17,469	14,969
Subtotal of 1010 Board Of Education		6,100	26,269	20,169
1040 District Clerk				
160 Noninstructional Salaries		6,253	6,450	197
400 Contractual and Other		1,600	1,650	50
450 Materials & Supplies		300	300	-
Subtotal of 1040 District Clerk		8,153	8,400	247
1060 District Meeting				
400 Contractual and Other		5,900	6,265	365
450 Materials & Supplies		700	525	-175
Subtotal of 1060 District Meeting		6,600	6,790	190
1240 Chief School Administrator				
150 Instructional Salaries		139,000	139,050	50
160 Noninstructional Salaries		63,453	51,500	-11,953
200 Equipment		3,000	2,500	-500
400 Contractual and Other		6,950	5,750	-1,200
401 Contractual and Other		2,000	2,426	426
450 Materials & Supplies		1,571	1,364	-207
460 Mileage/Travel		3,795	10,000	6,205
Subtotal of 1240 Chief School Administrator		219,769	212,590	-7,179
1310 Business Administration				
150 Instructional Salaries		117,894	119,000	1,106
160 Noninstructional Salaries		191,779	179,418	-12,361
200 Equipment		29,200	37,910	8,710
400 Contractual and Other		27,800	36,086	8,286
450 Materials & Supplies		5,600	7,667	2,067
460 Mileage/Travel		3,603	4,685	1,082
490 BOCES Services		196,098	226,503	30,405
Subtotal of 1310 Business Administration		571,974	611,269	39,295
1320 Auditing				
160 Noninstructional Salaries		3,500	5,000	1,500
400 Contractual and Other		75,950	82,375	6,425
460 Mileage/Travel		750	750	-
Subtotal of 1320 Auditing		80,200	88,125	7,925
1325 Treasurer				
160 Noninstructional Salaries		6,000	66,000	60,000
400 Contractual and Other		5,072	5,072	-
450 Materials & Supplies		670	670	-
460 Mileage/Travel		350	350	-
Subtotal of 1325 Treasurer		12,092	72,092	60,000
1330 Tax Collector				

ALTMAR-PARISH-WILLIAMSTOWN CSD

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
1330 Tax Collector				
400 Contractual and Other		13,000	17,000	4,000
450 Materials & Supplies		2,400	2,400	-
Subtotal of 1330 Tax Collector		15,400	19,400	4,000
1380 Fiscal Agent Fee				
400 Contractual and Other		30,000	30,000	-
Subtotal of 1380 Fiscal Agent Fee		30,000	30,000	-
1420 Legal				
400 Contractual and Other		50,000	60,000	10,000
490 BOCES Services		54,000	62,404	8,404
Subtotal of 1420 Legal		104,000	122,404	18,404
1430 Personnel				
400 Contractual and Other		1,100	1,100	-
490 BOCES Services		17,462	20,224	2,762
Subtotal of 1430 Personnel		18,562	21,324	2,762
1460 Records Management Officer				
490 BOCES Services		8,600	10,054	1,454
Subtotal of 1460 Records Management Officer		8,600	10,054	1,454
1480 Public Information and Services				
490 BOCES Services		48,040	60,595	12,555
Subtotal of 1480 Public Information and Services		48,040	60,595	12,555
1620 Operation of Plant				
160 Noninstructional Salaries		504,719	525,658	20,939
161 Noninstructional Salaries		89,059	91,730	2,671
200 Equipment		1,500	1,500	-
400 Contractual and Other		62,200	63,139	939
421 Contractual and Other		210,680	210,680	-
422 Contractual and Other		3,060	3,060	-
425 Contractual and Other		269,029	269,029	-
427 Telephone		18,867	18,867	-
450 Materials & Supplies		60,124	61,032	908
460 Mileage/Travel		400	400	-
466 Travel/Extra Curricular		24,900	24,900	-
490 BOCES Services		26,684	53,750	27,066
571 Vehicle Fuel		100	100	-
Subtotal of 1620 Operation of Plant		1,271,322	1,323,845	52,523
1621 Maintenance of Plant				
170 Instrustional Support Sal		158,311	176,401	18,090
200 Equipment		8,500	8,500	-
400 Contractual and Other		77,000	77,000	-
450 Materials & Supplies		29,801	29,801	-
460 Mileage/Travel		1,000	1,000	-
490 BOCES Services		23,952	30,100	6,148
544 Electric Supplies		22,500	22,500	-

ALTMAR-PARISH-WILLIAMSTOWN CSD

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
1621 Maintenance of Plant				
545 Plumbing Supplies		7,000	7,000	-
552 Grounds Supplies		17,100	17,100	-
554 Heat & Vent Supplies		17,100	17,100	-
556 Treatment Pla		28,250	37,700	9,450
Subtotal of 1621 Maintenance of Plant		390,514	424,202	33,688
1630 School Resource Officer				
160 Noninstructional Salaries		30,000	-	-30,000
400 Contractual and Other		270,000	87,000	-183,000
Subtotal of 1630 School Resource Officer		300,000	87,000	-213,000
1670 Central Printing & Mailing				
400 Contractual and Other		5,000	5,000	-
450 Materials & Supplies		75,000	75,000	-
490 BOCES Services		55,581	80,625	25,044
Subtotal of 1670 Central Printing & Mailing		135,581	160,625	25,044
1910 Unallocated Insurance				
401 Contractual and Other		124,000	119,000	-5,000
415 Contractual and Other		6,000	10,100	4,100
Subtotal of 1910 Unallocated Insurance		130,000	129,100	-900
1920 School Association Dues				
400 Contractual and Other		14,000	14,700	700
Subtotal of 1920 School Association Dues		14,000	14,700	700
1964 Refund on Real Property Taxes				
400 Contractual and Other		300	300	-
Subtotal of 1964 Refund on Real Property Taxes		300	300	-
1981 BOCES Administrative Costs				
490 BOCES Services		496,742	480,673	-16,069
Subtotal of 1981 BOCES Administrative Costs		496,742	480,673	-16,069
2010 Curriculum Devel and Suprvsn				
490 BOCES Services		253,975	246,782	-7,193
Subtotal of 2010 Curriculum Devel and Suprvsn		253,975	246,782	-7,193
2020 Supervision-Regular School				
140 Substitute Tchr Salaries		5,000	5,000	-
150 Instructional Salaries		627,215	627,296	81
160 Noninstructional Salaries		168,050	168,566	516
400 Contractual and Other		85,037	81,914	-3,123
450 Materials & Supplies		340	680	340
460 Mileage/Travel		1,000	6,000	5,000
Subtotal of 2020 Supervision-Regular School		886,642	889,456	2,814
2070 Inservice Training-Instruction				
150 Instructional Salaries		-	4,000	4,000
400 Contractual and Other		25,000	53,000	28,000

ALTMAR-PARISH-WILLIAMSTOWN CSD

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
2070	Inservice Training-Instruction			
460	Mileage/Travel	1,000	31,000	30,000
480	Textbooks	88,106	68,794	-19,312
490	BOCES Services	184,000	197,800	13,800
	Subtotal of 2070 Inservice Training-Instruction	298,106	354,594	56,488
2110	Teaching-Regular School			
120	Teacher Salaries, K-6	3,141,915	3,086,576	-55,339
130	Teacher Salaries, 7-12	2,485,370	2,613,957	128,587
140	Substitute Tchr Salaries	220,000	183,086	-36,914
150	Instructional Salaries	89,546	60,648	-28,898
156	Stipend Masters / Credit	5,000	5,000	-
160	Noninstructional Salaries	32,000	45,275	13,275
161	Noninstructional Salaries	252,765	272,515	19,750
200	Equipment	5,000	5,000	-
400	Contractual and Other	60,744	61,014	270
450	Materials & Supplies	73,437	73,287	-150
460	Mileage/Travel	1,658	5,658	4,000
465	Travel/Field Trips	29,174	48,324	19,150
471	Tuition Pd To NYS Pub Sch	71,000	71,000	-
490	BOCES Services	150,410	128,771	-21,639
	Subtotal of 2110 Teaching-Regular School	6,618,019	6,660,111	42,092
2250	Prg For Sdnts w/Disabil-Med Elgble			
150	Instructional Salaries	2,123,171	2,566,957	443,786
160	Noninstructional Salaries	286,102	250,981	-35,121
400	Contractual and Other	11,328	31,500	20,172
450	Materials & Supplies	6,522	5,502	-1,020
460	Mileage/Travel	500	47	-453
471	Tuition Pd To NYS Pub Sch	86,000	86,000	-
490	BOCES Services	1,686,251	2,066,690	380,439
	Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble	4,199,874	5,007,677	807,803
2280	Occupational Education(Grades 9-12)			
490	BOCES Services	668,930	890,100	221,170
	Subtotal of 2280 Occupational Education(Grades 9-12)	668,930	890,100	221,170
2330	Teaching-Special Schools			
490	BOCES Services	628,531	675,671	47,140
	Subtotal of 2330 Teaching-Special Schools	628,531	675,671	47,140
2610	School Library & AV			
150	Instructional Salaries	137,789	139,386	1,597
400	Contractual and Other	1,889	1,889	-
450	Materials & Supplies	1,570	1,570	-
490	BOCES Services	23,341	25,092	1,751
559	Books	7,900	7,900	-
	Subtotal of 2610 School Library & AV	172,489	175,837	3,348
2630	Computer Assisted Instruction			
160	Noninstructional Salaries	63,039	75,231	12,192

ALTMAR-PARISH-WILLIAMSTOWN CSD

Budget Presentation Report

Fiscal Year: 2020

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget	Dollar Change
2630	Computer Assisted Instruction			
200	Equipment	22,923	21,671	-1,252
400	Contractual and Other	33,000	79,156	46,156
450	Materials & Supplies	28,400	51,053	22,653
460	Mileage/Travel	700	700	-
490	BOCES Services	471,863	616,912	145,049
	Subtotal of 2630 Computer Assisted Instruction	619,925	844,723	224,798
2810	Guidance-Regular School			
150	Instructional Salaries	347,070	344,778	-2,292
160	Noninstructional Salaries	43,019	43,800	781
400	Contractual and Other	6,500	6,500	-
	Subtotal of 2810 Guidance-Regular School	396,589	395,078	-1,511
2815	Health Svcs-Regular School			
160	Noninstructional Salaries	205,272	198,074	-7,198
400	Contractual and Other	4,253	4,253	-
450	Materials & Supplies	6,000	6,000	-
	Subtotal of 2815 Health Svcs-Regular School	215,525	208,327	-7,198
2820	Psychological Svcs-Reg Schl			
400	Contractual and Other	23,000	23,000	-
	Subtotal of 2820 Psychological Svcs-Reg Schl	23,000	23,000	-
2850	Co-Curricular Activ-Reg Schl			
150	Instructional Salaries	74,571	84,084	9,513
	Subtotal of 2850 Co-Curricular Activ-Reg Schl	74,571	84,084	9,513
2855	Interscholastic Athletics-Reg Schl			
150	Instructional Salaries	217,319	235,000	17,681
400	Contractual and Other	52,744	46,466	-6,278
450	Materials & Supplies	25,576	36,724	11,148
460	Mileage/Travel	300	300	-
465	Travel/Field Trips	52,000	52,000	-
	Subtotal of 2855 Interscholastic Athletics-Reg Schl	347,939	370,490	22,551
5510	District Transportation Services			
160	Noninstructional Salaries	1,041,494	1,261,520	220,026
161	Noninstructional Salaries	53,148	53,195	47
162	Trans-Salaries-Assist Sup	38,728	39,890	1,162
200	Equipment	2,000	-	-2,000
400	Contractual and Other	90,045	88,645	-1,400
401	Contractual and Other	29,500	29,500	-
450	Materials & Supplies	7,018	7,018	-
490	BOCES Services	17,000	12,000	-5,000
570	Auto Supplies	102,000	109,000	7,000
571	Vehicle Fuel	241,579	240,000	-1,579
572	Oil/Lubricant	7,500	7,500	-
573	Tires/Chains	23,000	20,000	-3,000
	Subtotal of 5510 District Transportation Services	1,653,012	1,868,268	215,256

Property Tax Report Card
460102 - ALTMAR-PARISH-WILLIA

2018-2019 - Page 1
Revision - as of 05/31/2019 03:41
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="32,809,723"/>	<input type="text" value="32,854,385"/>	<input type="text" value="0.14"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	<input type="text" value="5,971,819"/>	<input type="text" value="6,031,819"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="65,000"/>	<input type="text" value="65,000"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="6,036,819"/>	<input type="text" value="6,096,819"/>	<input type="text" value="0.99"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="0"/>	<input type="text" value="0"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	<input type="text" value="6,316,249"/>	<input type="text" value="6,149,041"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="5,971,819"/>	<input type="text" value="6,031,819"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	<input type="text" value="344,430"/>	<input type="text" value="117,222"/>	
Public School Enrollment	<input type="text" value="1,158"/>	<input type="text" value="1,112"/>	<input type="text" value="-3.97"/> %
Consumer Price Index			<input type="text" value="2.44"/> %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	12,309,822	15,871,992
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	1,256,520	1,312,389
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.83 %	3.99 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	#3	For the cost of any object or purpose for which bonds may be issued.	2,000,000	0	Security Improvements
Capital	#1	For the cost of any object or purpose for which bonds may be issued.	250,000	250,000	Design
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	10,927,079	10,969,594	Repairs
Workers Compensation	WC	For self-insured Workers Compensation and benefits.	469,290	471,471	WC
Unemployment Insurance	UE	For reimbursement to the State Unemployment Insurance Fund.	70,464	70,810	UE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	2,484,838	1,751,137	Debt
Insurance	INSUR	For liability, casualty, and other types of uninsured losses.	470,343	472,528	Non-Insured Loss

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari	TAX CERT	For tax certiorari settlements.	149,495	150,190	Tax Cert
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end. _____	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	709,846	713,144	EBALR
Retirement Contribution	RETIRE CONTRIB	For employer retirement contributions to the State and Local Employees' Retirement System.	1,354,687	1,966,678	Retirement
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset
------	-------

Form Due May 13, 2019

2019-2020 Salary Threshold =
 \$138,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2019-2020.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2019-2020 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	135,000	39,359	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT	100,000	34,759	
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Equalized Total Assessed Value 485,647,062

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	99	11,625,345	2.39
13100	CO - GENERALLY	RPTL 406(1)	21	3,727,854	0.77
13500	TOWN - GENERALLY	RPTL 406(1)	35	2,288,299	0.47
13650	VG - GENERALLY	RPTL 406(1)	14	1,276,256	0.26
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	39,300	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	1,500,000	0.31
13800	SCHOOL DISTRICT	RPTL 408	2	12,796,500	2.63
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	20,000	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	23,665,789	4.87
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	164,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	3,640,139	0.75
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	10,000	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	109,600	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	548,200	0.11
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	89,000	0.02
26050	AGRICULTURAL SOCIETY	RPTL 450	1	49,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	4	456,300	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	975,900	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	14	490,355	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	12	184,388	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	81	2,372,121	0.49
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	27	658,646	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	642,569	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	27	625,881	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	56,018	0.01
41834	ENHANCED STAR	RPTL 425	478	29,735,541	6.12
41854	BASIC STAR 1999-2000	RPTL 425	1,241	36,856,816	7.59
41864	Basic STAR (land belongs to ot	RPTL 425	6	101,111	0.02
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	53,033	0.01
46450	INC ASSN OF VOLUNTEER FIREMEN	RPTL 464(1)	1	3,500	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	1,939,335	0.40
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	94,639	0.02

Equalized Total Assessed Value 485,647,062

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	158,444	0.03
Total Exemptions Exclusive of System Exemptions:			2,170	136,795,435	28.17
Total System Exemptions:			2	158,444	0.03
Totals:			2,172	136,953,879	28.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 485,647,062

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	99	11,625,345	2.39
13100	CO - GENERALLY	RPTL 406(1)	21	3,727,854	0.77
13500	TOWN - GENERALLY	RPTL 406(1)	35	2,288,299	0.47
13650	VG - GENERALLY	RPTL 406(1)	14	1,276,256	0.26
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	39,300	0.01
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	1,500,000	0.31
13800	SCHOOL DISTRICT	RPTL 408	2	12,796,500	2.63
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	20,000	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	23,665,789	4.87
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	164,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	31	3,640,139	0.75
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	10,000	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	109,600	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	548,200	0.11
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	89,000	0.02
26050	AGRICULTURAL SOCIETY	RPTL 450	1	49,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	4	456,300	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	975,900	0.20
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	14	490,355	0.10
41700	AGRICULTURAL BUILDING	RPTL 483	12	184,388	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	81	2,372,121	0.49
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	27	658,646	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	642,569	0.13
41804	PERSONS AGE 65 OR OVER	RPTL 467	27	625,881	0.13
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	56,018	0.01
41834	ENHANCED STAR	RPTL 425	478	29,735,541	6.12
41854	BASIC STAR 1999-2000	RPTL 425	1,241	36,856,816	7.59
41864	Basic STAR (land belongs to ot	RPTL 425	6	101,111	0.02
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	53,033	0.01
46450	INC ASSN OF VOLUNTEER FIREMEN	RPTL 464(1)	1	3,500	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	1,939,335	0.40
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	8	94,639	0.02

Equalized Total Assessed Value 485,647,062

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	158,444	0.03
Total Exemptions Exclusive of System Exemptions:			2,170	136,795,435	28.17
Total System Exemptions:			2	158,444	0.03
Totals:			2,172	136,953,879	28.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 107,826,521

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	48	8,159,445	7.57
13100	CO - GENERALLY	RPTL 406(1)	3	82,445	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	4	395,999	0.37
13650	VG - GENERALLY	RPTL 406(1)	3	651,556	0.60
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	3,888,889	3.61
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	137,778	0.13
26100	VETERANS ORGANIZATION	RPTL 452	1	102,000	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	208,555	0.19
41700	AGRICULTURAL BUILDING	RPTL 483	3	13,888	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	220,068	0.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	23	608,681	0.56
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	162,944	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	202,123	0.19
41834	ENHANCED STAR	RPTL 425	105	6,470,039	6.00
41854	BASIC STAR 1999-2000	RPTL 425	319	9,502,468	8.81
41864	Basic STAR (land belongs to ot	RPTL 425	5	81,111	0.08
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	53,033	0.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	161,231	0.15
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	38,889	0.04
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	118,444	0.11
Total Exemptions Exclusive of System Exemptions:			550	31,141,142	28.88
Total System Exemptions:			1	118,444	0.11
Totals:			551	31,259,586	28.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 82,591,303

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	296,300	0.36
13100	CO - GENERALLY	RPTL 406(1)	3	363,300	0.44
13500	TOWN - GENERALLY	RPTL 406(1)	6	484,500	0.59
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	20	1,892,400	2.29
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	439,800	0.53
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	365,900	0.44
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	45,000	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	6	113,000	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	31	474,596	0.57
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	83,150	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	139,732	0.17
41834	ENHANCED STAR	RPTL 425	82	4,972,438	6.02
41854	BASIC STAR 1999-2000	RPTL 425	232	6,894,000	8.35
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	499,203	0.60
Total Exemptions Exclusive of System Exemptions:			402	17,063,319	20.66
Total System Exemptions:			0	0	0.00
Totals:			402	17,063,319	20.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Oswego
Town of Hastings
SWIS Code - 353289

Assessor's Report - 2019 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 5/6/2019 14:49:02
Total Assessed Value 78,576
Uniform Percentage 91.00

Equalized Total Assessed Value 86,347

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 9,869,532

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	35,109	0.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	10,761	0.11
41834	ENHANCED STAR	RPTL 425	11	724,456	7.34
41854	BASIC STAR 1999-2000	RPTL 425	36	1,165,336	11.81
Total Exemptions Exclusive of System Exemptions:			49	1,935,662	19.61
Total System Exemptions:			0	0	0.00
Totals:			49	1,935,662	19.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 59,900,069

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	209,600	0.35
13100	CO - GENERALLY	RPTL 406(1)	1	250,000	0.42
13500	TOWN - GENERALLY	RPTL 406(1)	2	22,000	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	18,500,000	30.88
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	50,000	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	223,600	0.37
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	7,000	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	1	50,000	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	44,740	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	104,625	0.17
41834	ENHANCED STAR	RPTL 425	18	1,091,300	1.82
41854	BASIC STAR 1999-2000	RPTL 425	60	1,752,500	2.93
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	57,240	0.10
Total Exemptions Exclusive of System Exemptions:			97	22,362,605	37.33
Total System Exemptions:			0	0	0.00
Totals:			97	22,362,605	37.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Oswego
 Town of Parish - 3546
 Village of Parish
 SWIS Code - 354601

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/6/2019 14:49:02
 Total Assessed Value 27,483,845
 Uniform Percentage 100.00

Equalized Total Assessed Value 27,483,845

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	6	1,773,000	6.45
13500	TOWN - GENERALLY	RPTL 406(1)	3	244,800	0.89
13650	VG - GENERALLY	RPTL 406(1)	11	624,700	2.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	991,900	3.61
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	593,700	2.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	10,000	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	262,000	0.95
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	132,500	0.48
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	61,505	0.22
41834	ENHANCED STAR	RPTL 425	32	2,134,795	7.77
41854	BASIC STAR 1999-2000	RPTL 425	65	1,950,000	7.10
Total Exemptions Exclusive of System Exemptions:			129	8,778,900	31.94
Total System Exemptions:			0	0	0.00
Totals:			129	8,778,900	31.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 118,474,661

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	26	1,997,900	1.69
13100	CO - GENERALLY	RPTL 406(1)	1	250,000	0.21
13500	TOWN - GENERALLY	RPTL 406(1)	7	231,300	0.20
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	39,300	0.03
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	1,500,000	1.27
13800	SCHOOL DISTRICT	RPTL 408	2	12,796,500	10.80
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	114,000	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	267,900	0.23
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	109,600	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	19,400	0.02
26100	VETERANS ORGANIZATION	RPTL 452	1	107,300	0.09
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	11,300	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	184,321	0.16
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	24,367	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	128,250	0.11
41804	PERSONS AGE 65 OR OVER	RPTL 467	7	161,601	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	56,018	0.05
41834	ENHANCED STAR	RPTL 425	143	9,047,913	7.64
41854	BASIC STAR 1999-2000	RPTL 425	321	9,536,600	8.05
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	116,363	0.10
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	55,750	0.05
Total Exemptions Exclusive of System Exemptions:			546	36,755,683	31.02
Total System Exemptions:			0	0	0.00
Totals:			546	36,755,683	31.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 410,119

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	16,156	3.94
41854	BASIC STAR 1999-2000	RPTL 425	2	61,412	14.97
Total Exemptions Exclusive of System Exemptions:			3	77,568	18.91
Total System Exemptions:			0	0	0.00
Totals:			3	77,568	18.91

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,462,304

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	38,700	1.57
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	25,598	1.04
41834	ENHANCED STAR	RPTL 425	4	274,800	11.16
41854	BASIC STAR 1999-2000	RPTL 425	5	150,000	6.09
Total Exemptions Exclusive of System Exemptions:			11	489,098	19.86
Total System Exemptions:			0	0	0.00
Totals:			11	489,098	19.86

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 76,542,361

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	16	962,100	1.26
13100	CO - GENERALLY	RPTL 406(1)	6	974,000	1.27
13500	TOWN - GENERALLY	RPTL 406(1)	12	871,000	1.14
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	20,000	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	285,000	0.37
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	514,000	0.67
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	89,000	0.12
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	89,000	0.12
26050	AGRICULTURAL SOCIETY	RPTL 450	1	49,000	0.06
26100	VETERANS ORGANIZATION	RPTL 452	2	247,000	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	348,000	0.45
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	86,000	0.11
41700	AGRICULTURAL BUILDING	RPTL 483	2	7,500	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	1,432,240	1.87
41800	PERSONS AGE 65 OR OVER	RPTL 467	6	163,600	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	60,920	0.08
41834	ENHANCED STAR	RPTL 425	83	5,019,800	6.56
41854	BASIC STAR 1999-2000	RPTL 425	201	5,844,500	7.64
41864	Basic STAR (land belongs to ot	RPTL 425	1	20,000	0.03
46450	INC ASSN OF VOLUNTEER FIREMEN	RPTL 464(1)	1	3,500	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	1,105,298	1.44

NYS - Real Property System
 County of Oswego
 Town of Williamstown
 SWIS Code - 356200

Assessor's Report - 2019 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 5/6/2019 14:49:02
 Total Assessed Value 76,542,361
 Uniform Percentage 100.00

Equalized Total Assessed Value 76,542,361

School District - 352002 Altmar Parish

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	40,000	0.05
Total Exemptions Exclusive of System Exemptions:			383	18,191,458	23.77
Total System Exemptions:			1	40,000	0.05
Totals:			384	18,231,458	23.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

ALTMAR- PARISH- WILLIAMSTOWN CSD DATA

2017-18

2016-17

Archive

STUDENT DATA

Enrollment Data

3-8 ELA Assessment Data

3-8 Math Assessment Data

SCHOOL DATA

School Report Card

High School Graduation Rate

High School Graduation Pathways Data

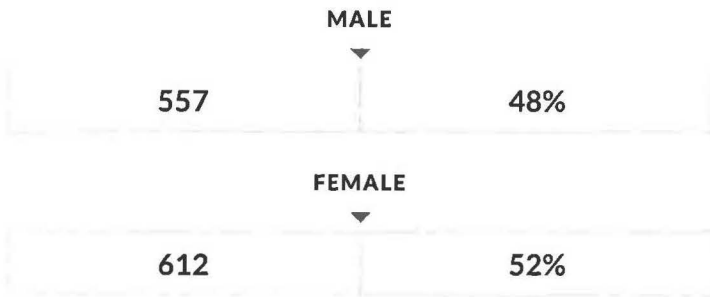
Student and Educator Report

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

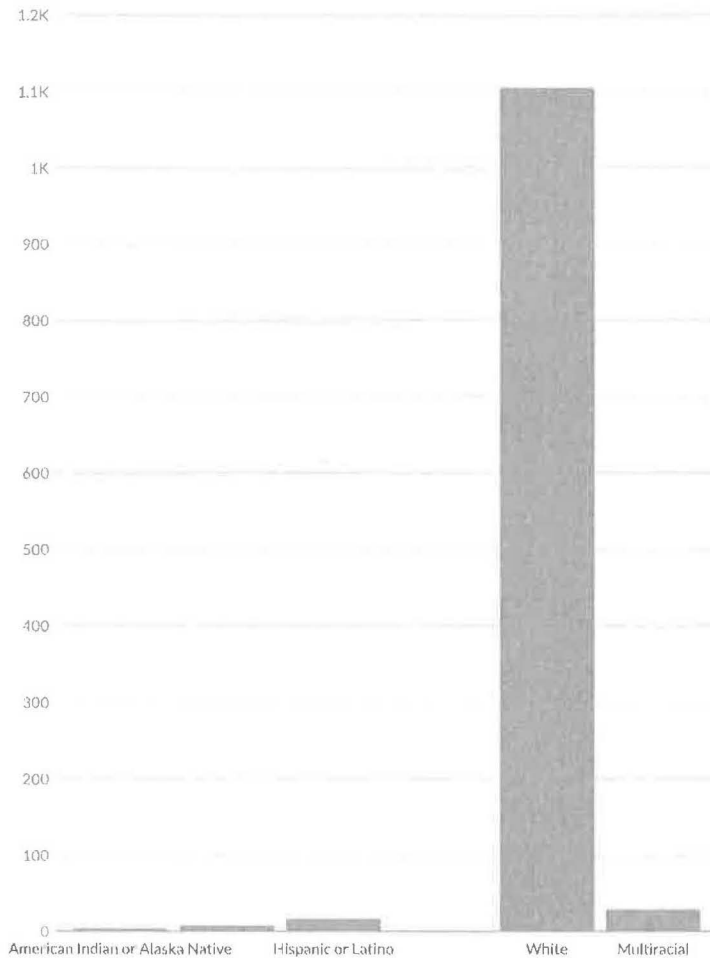
ALTMAR-PARISH-WILLIAMSTOWN CSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 1,169

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



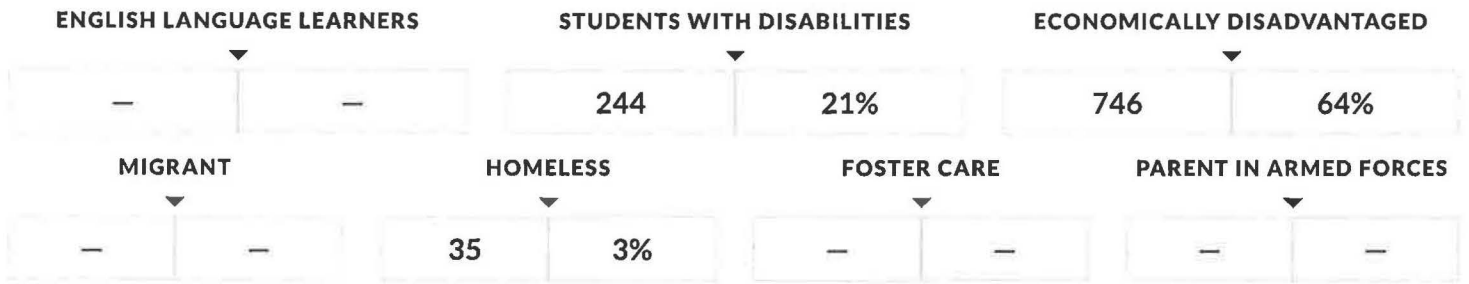
WHITE



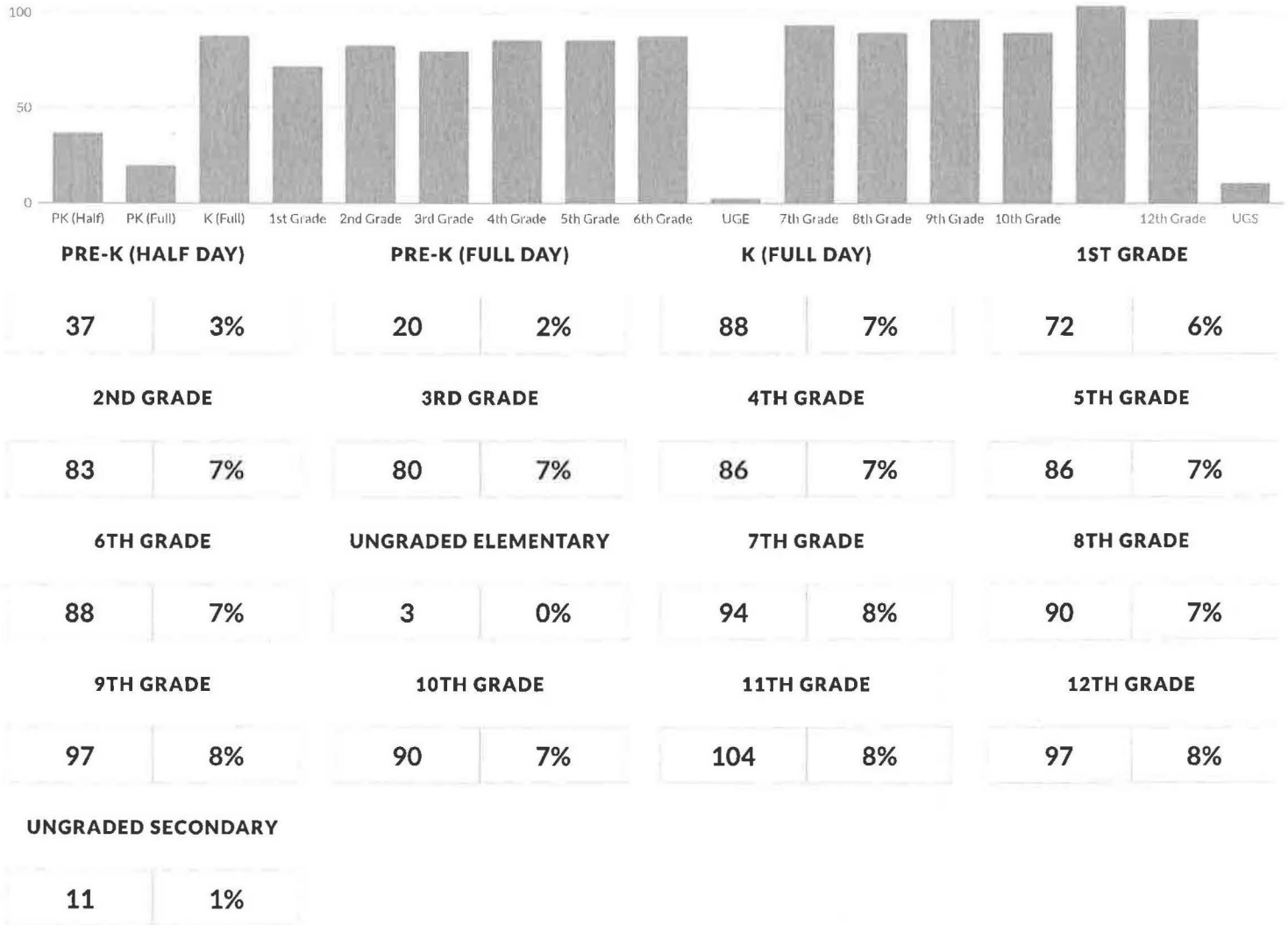
MULTIRACIAL



OTHER GROUPS



ENROLLMENT BY GRADE



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ALTMAR-PARISH-WILLIAMSTOWN CSD GRADES 3-8 ELA ASSESSMENT DATA

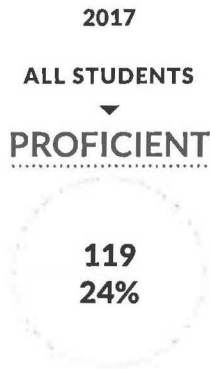
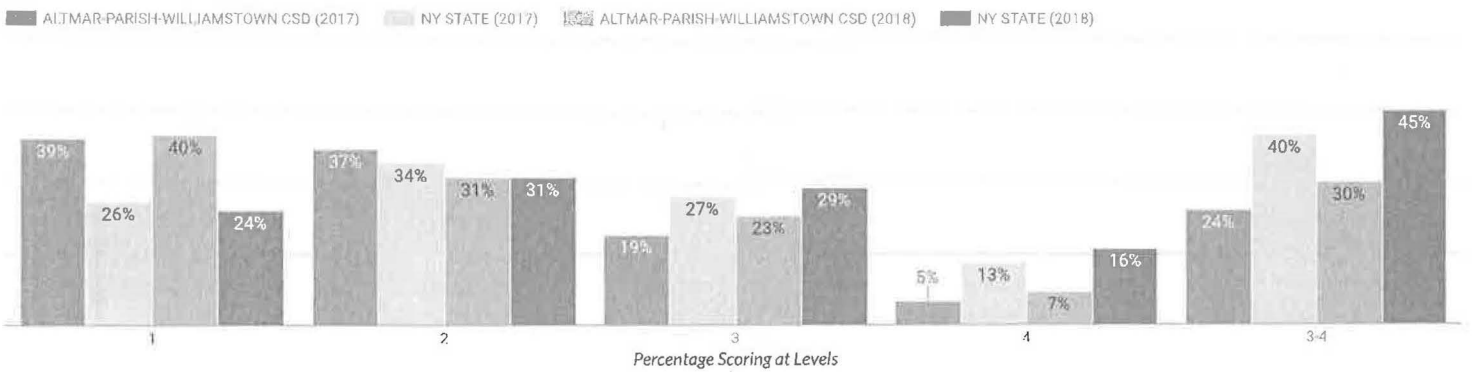
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



TOTAL TESTED: 499

LEVEL 1		LEVEL 2	
195	39%	185	37%
LEVEL 3		LEVEL 4	
96	19%	23	5%



TOTAL TESTED: 486

LEVEL 1		LEVEL 2	
193	40%	149	31%
LEVEL 3		LEVEL 4	
111	23%	33	7%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 255

LEVEL 1		LEVEL 2	
77	30%	99	39%
LEVEL 3		LEVEL 4	
63	25%	16	6%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 253

LEVEL 1		LEVEL 2	
79	31%	84	33%
LEVEL 3		LEVEL 4	
67	26%	23	9%

MALE
▼
PROFICIENT

TOTAL TESTED: 244

LEVEL 1		LEVEL 2	
118	48%	86	35%
LEVEL 3		LEVEL 4	
33	14%	7	3%

MALE
▼
PROFICIENT

TOTAL TESTED: 233

LEVEL 1		LEVEL 2	
114	49%	65	28%
LEVEL 3		LEVEL 4	
44	19%	10	4%

BY ETHNICITY

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
4	50%	2	25%
LEVEL 3		LEVEL 4	
1	13%	1	13%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

WHITE
PROFICIENT

TOTAL TESTED: 478

LEVEL 1		LEVEL 2	
185	39%	179	37%
LEVEL 3		LEVEL 4	
93	19%	21	4%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

WHITE
PROFICIENT

TOTAL TESTED: 463

LEVEL 1		LEVEL 2	
181	39%	142	31%
LEVEL 3		LEVEL 4	
109	24%	31	7%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
3	60%	1	20%
LEVEL 3		LEVEL 4	
0	0%	1	20%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
3	38%	2	25%
LEVEL 3		LEVEL 4	
3	38%	0	0%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
4	50%	3	38%
LEVEL 3		LEVEL 4	
1	13%	0	0%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 410

LEVEL 1		LEVEL 2	
126	31%	167	41%
LEVEL 3		LEVEL 4	
94	23%	23	6%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 89

LEVEL 1		LEVEL 2	
69	78%	18	20%
LEVEL 3		LEVEL 4	
2	2%	0	0%

GENERAL-EDUCATION STUDENTS

▼
PROFICIENT

TOTAL TESTED: 390

LEVEL 1		LEVEL 2	
118	30%	130	33%
LEVEL 3		LEVEL 4	
109	28%	33	8%

STUDENTS WITH DISABILITIES

▼
PROFICIENT

TOTAL TESTED: 96

LEVEL 1		LEVEL 2	
75	78%	19	20%
LEVEL 3		LEVEL 4	
2	2%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-	-	-
---	---	---	---

LEVEL 3

LEVEL 4

-	-	-	-
---	---	---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-	-	-
---	---	---	---

LEVEL 3

LEVEL 4

-	-	-	-
---	---	---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-	-	-
---	---	---	---

LEVEL 3

LEVEL 4

-	-	-	-
---	---	---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-	-	-
---	---	---	---

LEVEL 3

LEVEL 4

-	-	-	-
---	---	---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 175

LEVEL 1		LEVEL 2	
49	28%	70	40%
LEVEL 3		LEVEL 4	
44	25%	12	7%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 324

LEVEL 1		LEVEL 2	
146	45%	115	35%
LEVEL 3		LEVEL 4	
52	16%	11	3%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 154

LEVEL 1		LEVEL 2	
44	29%	46	30%
LEVEL 3		LEVEL 4	
45	29%	19	12%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 332

LEVEL 1		LEVEL 2	
149	45%	103	31%
LEVEL 3		LEVEL 4	
66	20%	14	4%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-	-	-
---	---	---	---

LEVEL 3

LEVEL 4

-	-	-	-
---	---	---	---

MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-	-	-
---	---	---	---

LEVEL 3

LEVEL 4

-	-	-	-
---	---	---	---

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-	-	-
---	---	---	---

LEVEL 3

LEVEL 4

-	-	-	-
---	---	---	---

MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1

LEVEL 2

-	-	-	-
---	---	---	---

LEVEL 3

LEVEL 4

-	-	-	-
---	---	---	---

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ALTMAR-PARISH-WILLIAMSTOWN CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

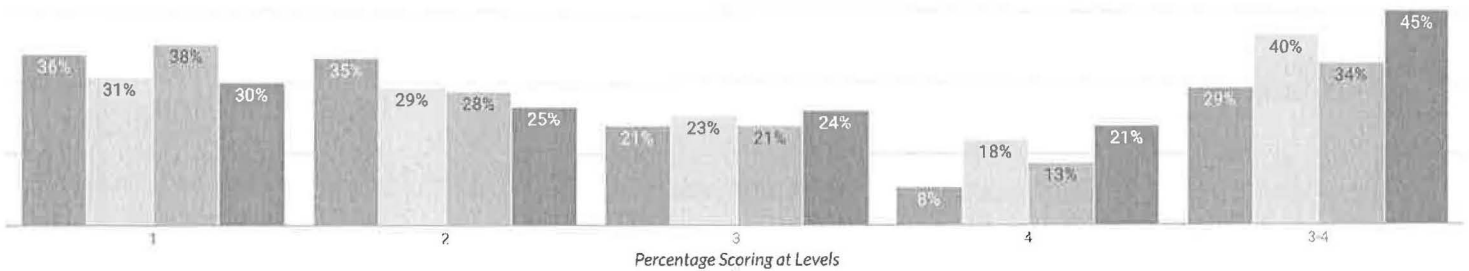
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For more information and additional files, please view the NYSED press release

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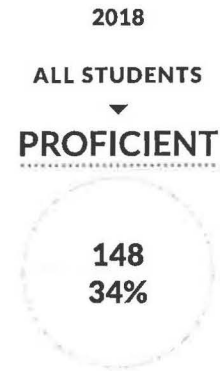
Assessment Data - Glossary of Terms | Assessment Data - Business Rules

■ ALTMAR-PARISH-WILLIAMSTOWN CSD (2017) ■ NY STATE (2017) ■ ALTMAR-PARISH-WILLIAMSTOWN CSD (2018) ■ NY STATE (2018)



TOTAL TESTED: 461

LEVEL 1		LEVEL 2	
168	36%	160	35%
LEVEL 3		LEVEL 4	
95	21%	38	8%



TOTAL TESTED: 433

LEVEL 1		LEVEL 2	
163	38%	122	28%
LEVEL 3		LEVEL 4	
93	21%	55	13%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 232

LEVEL 1		LEVEL 2	
76	33%	85	37%
LEVEL 3		LEVEL 4	
51	22%	20	9%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 228

LEVEL 1		LEVEL 2	
76	33%	72	32%
LEVEL 3		LEVEL 4	
49	21%	31	14%

MALE
▼
PROFICIENT

TOTAL TESTED: 229

LEVEL 1		LEVEL 2	
92	40%	75	33%
LEVEL 3		LEVEL 4	
44	19%	18	8%

MALE
▼
PROFICIENT

TOTAL TESTED: 205

LEVEL 1		LEVEL 2	
87	42%	50	24%
LEVEL 3		LEVEL 4	
44	21%	24	12%

BY ETHNICITY

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
2	33%	3	50%
LEVEL 3		LEVEL 4	
1	17%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
2	40%	0	0%
LEVEL 3		LEVEL 4	
1	20%	2	40%

AMERICAN INDIAN OR ALASKA NATIVE

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

WHITE

▼
PROFICIENT

TOTAL TESTED: 440

LEVEL 1		LEVEL 2	
159	36%	154	35%
LEVEL 3		LEVEL 4	
89	20%	38	9%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

WHITE

▼
PROFICIENT

TOTAL TESTED: 415

LEVEL 1		LEVEL 2	
154	37%	121	29%
LEVEL 3		LEVEL 4	
89	21%	51	12%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 8

LEVEL 1

LEVEL 2

2	25%
---	-----

2	25%
---	-----

LEVEL 3

LEVEL 4

4	50%
---	-----

0	0%
---	----

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 7

LEVEL 1

LEVEL 2

3	43%
---	-----

1	14%
---	-----

LEVEL 3

LEVEL 4

2	29%
---	-----

1	14%
---	-----

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 380

LEVEL 1		LEVEL 2	
100	26%	151	40%
LEVEL 3		LEVEL 4	
92	24%	37	10%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 81

LEVEL 1		LEVEL 2	
68	84%	9	11%
LEVEL 3		LEVEL 4	
3	4%	1	1%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 344

LEVEL 1		LEVEL 2	
88	26%	113	33%
LEVEL 3		LEVEL 4	
89	26%	54	16%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 89

LEVEL 1		LEVEL 2	
75	84%	9	10%
LEVEL 3		LEVEL 4	
4	4%	1	1%

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

ENGLISH LANGUAGE LEARNERS

▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1

LEVEL 2

—	—
---	---

—	—
---	---

LEVEL 3

LEVEL 4

—	—
---	---

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 158

LEVEL 1		LEVEL 2	
42	27%	54	34%
LEVEL 3		LEVEL 4	
41	26%	21	13%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 303

LEVEL 1		LEVEL 2	
126	42%	106	35%
LEVEL 3		LEVEL 4	
54	18%	17	6%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 135

LEVEL 1		LEVEL 2	
31	23%	41	30%
LEVEL 3		LEVEL 4	
38	28%	25	19%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 298

LEVEL 1		LEVEL 2	
132	44%	81	27%
LEVEL 3		LEVEL 4	
55	18%	30	10%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

MIGRANT
▼
PROFICIENT

TOTAL TESTED: -

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

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FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

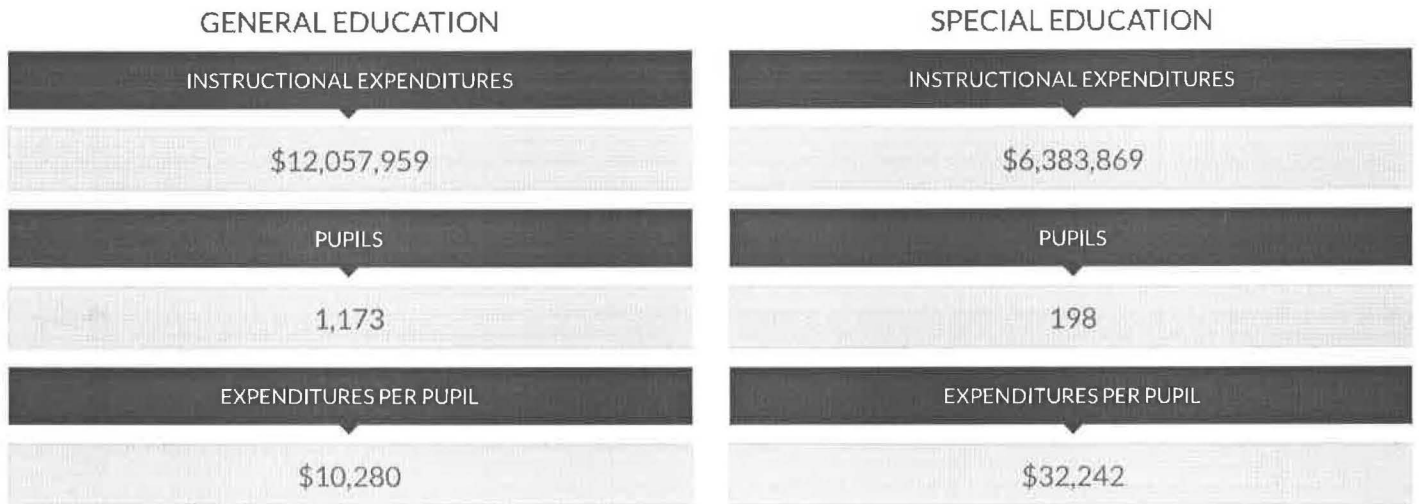
INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

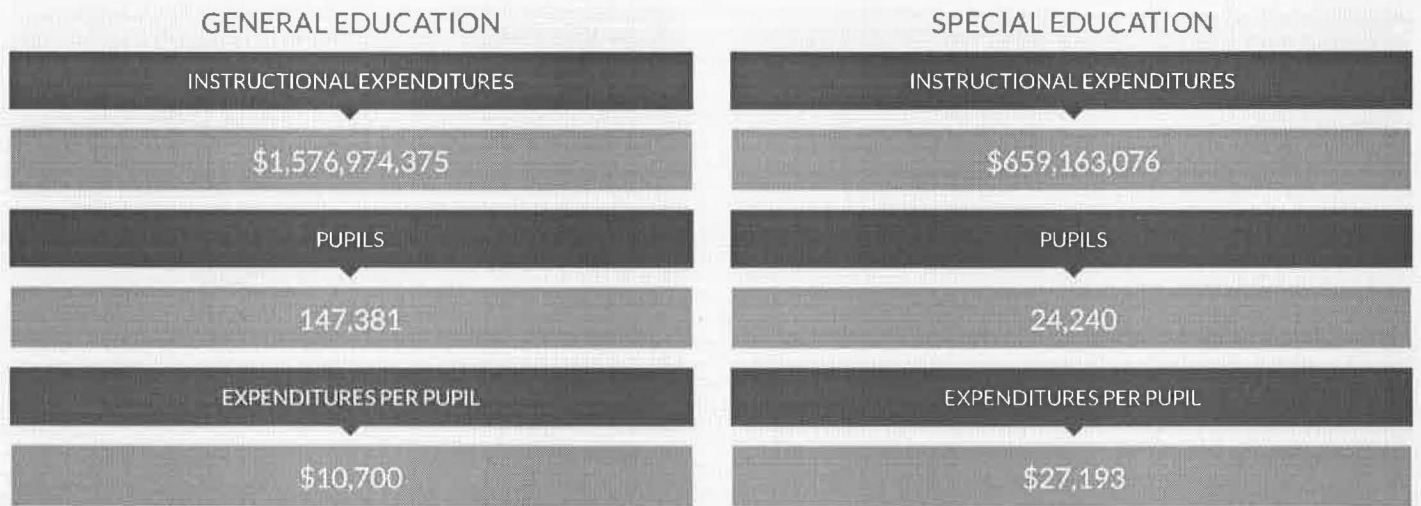
Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT



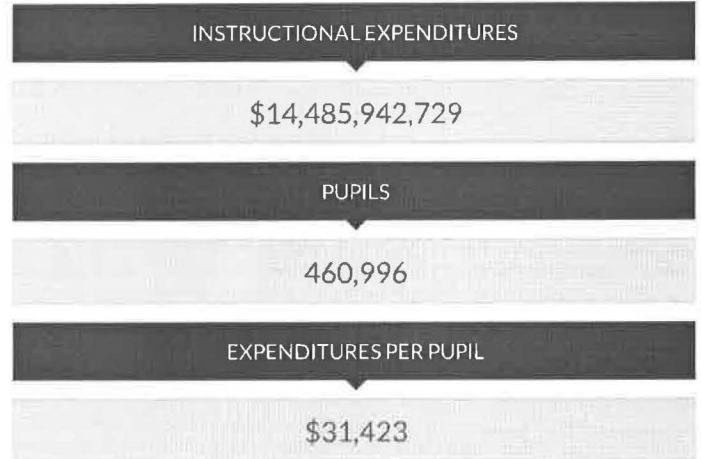
SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL



ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

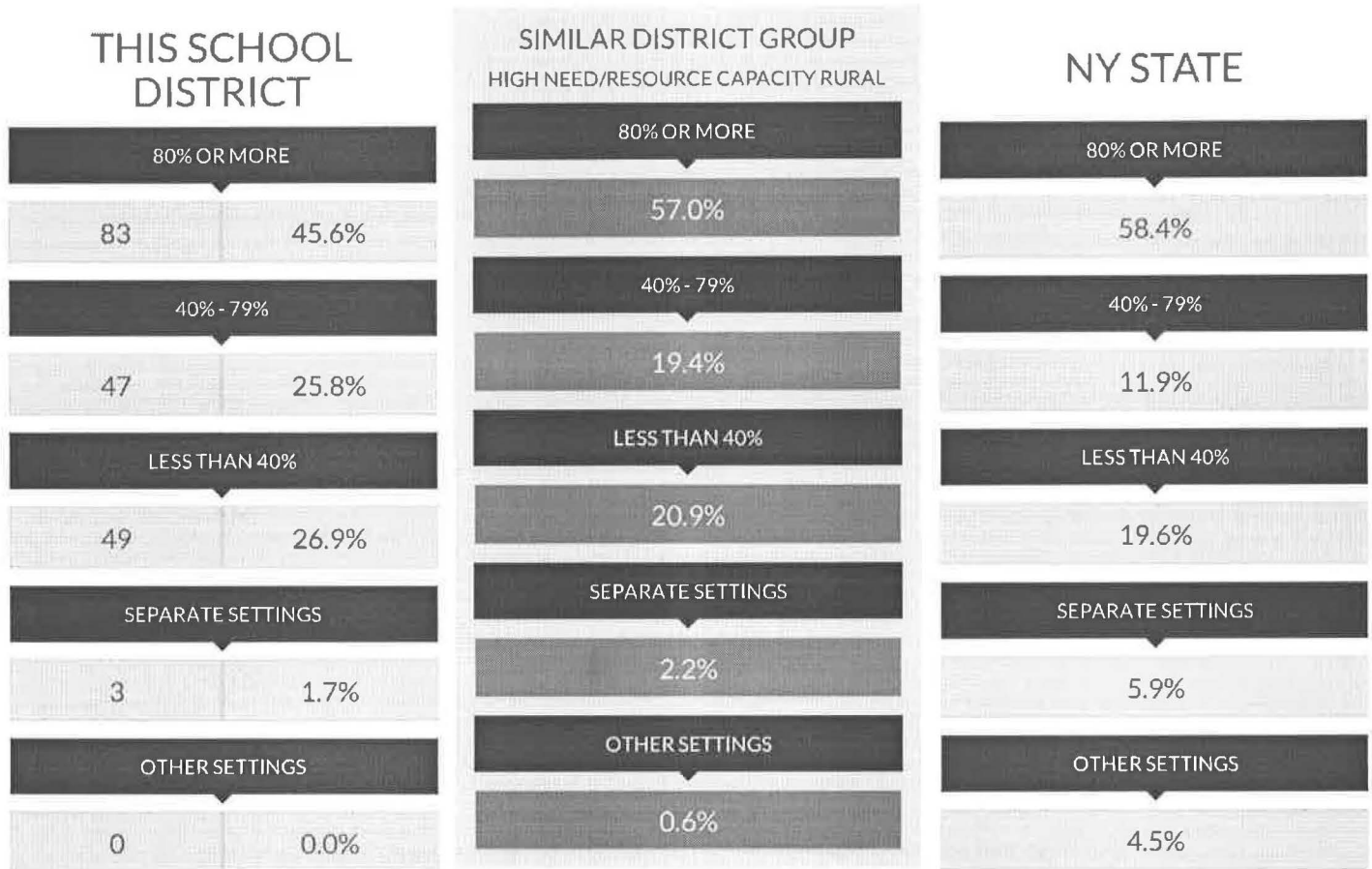


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

ALTMAR-PARISH-WILLIAMSTOWN CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	3
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	2	1	2	—	—	—
Multiracial	1	—	1	—	—	—
White	2	2	2	—	2	2
English Language Learners	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	1	1
Economically Disadvantaged	2	2	2	—	2	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	2
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	479	96.1	2
	Math	465	105.2	2
	Science	154	167.2	2
	Combined	1,098	109.9	2
American Indian or Alaska Native	ELA	6	16.7	—
	Math	6	0	—
	Science	2	—	—
	Combined	14	—	—
Black or African American	ELA	7	114.3	—
	Math	6	108.3	—
	Science	2	—	—
	Combined	15	—	—
Hispanic or Latino	ELA	16	81.3	2
	Math	16	109.4	2
	Science	7	164.3	2
	Combined	39	107.7	2
Multiracial	ELA	13	84.6	1
	Math	13	92.3	1
	Science	5	100	1
	Combined	31	90.3	1
White	ELA	456	97.5	2
	Math	442	106.1	2
	Science	144	171.9	2
	Combined	1,042	111.4	2
Students with Disabilities	ELA	98	36.7	1
	Math	91	35.7	1
	Science	54	96.3	1
	Combined	243	49.6	1
Economically Disadvantaged	ELA	324	84.9	2
	Math	310	91.9	2
	Science	106	152.4	2
	Combined	740	97.5	2

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EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	479	96.1	2
	Math	476	102.7	2
	Science	165	156.1	2
	Combined	476	107.8	2
American Indian or Alaska Native	ELA	6	16.7	—
	Math	6	0	—
	Science	2	—	—
	Combined	6	—	—
Black or African American	ELA	9	88.9	—
	Math	9	72.2	—
	Science	2	—	—
	Combined	9	—	—
Hispanic or Latino	ELA	16	81.3	2
	Math	16	109.4	2
	Science	7	164.3	2
	Combined	16	107.7	2
Multiracial	ELA	16	68.8	2
	Math	16	75	2
	Science	5	100	2
	Combined	16	75.7	2
White	ELA	456	97.5	2
	Math	452	103.8	2
	Science	156	158.7	2
	Combined	452	109.1	2
Students with Disabilities	ELA	98	36.7	2
	Math	98	33.2	2
	Science	64	81.3	2
	Combined	98	46.3	2
Economically Disadvantaged	ELA	324	84.9	3
	Math	319	89.3	3
	Science	118	136.9	3
	Combined	319	94.8	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	105,858	2,190	48.3	2
American Indian or Alaska Native	—	14	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—
Black or African American	—	22	—	—
Hispanic or Latino	1,288	31	41.5	1
Multiracial	—	26	—	—
White	101,474	2,096	48.4	2
English Language Learners	—	4	—	—
Students with Disabilities	20,039	390	51.4	3
Economically Disadvantaged	69,554	1,409	49.4	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Hispanic or Latino	2
Multiracial	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	85.6	479	96.1	90.2%	100.7%	117.3	158.7	200	2	2
	Math	97.1	476	102.7	101.2%	103.3%	119.4	159.7	200	2	2
American Indian or Alaska Native	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Black or African American	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
Multiracial	ELA	—	16	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—
White	ELA	86	456	97.5	90.6%	98%	115	157.5	200	2	2
	Math	98.2	452	103.8	102.3%	106.3%	121.9	161	200	2	2
Students with Disabilities	ELA	33.2	98	36.7	39.9%	54.4%	78.6	139.3	200	1	1
	Math	31.1	98	33.2	37.9%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	74.4	324	84.9	79.4%	90.7%	108.9	154.5	200	2	2
	Math	82.5	319	89.3	87.2%	89.4%	107.8	153.9	200	2	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	15	710	98	13.8%	14.6%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	--	7	--	--	--	--	--	--	--	--
Black or African American	--	17	--	--	--	--	--	--	--	--
Hispanic or Latino	--	25	--	--	--	--	--	--	--	--
Multiracial	--	23	--	--	--	--	--	--	--	--
White	14.6	673	90	13.4%	14.2%	10.7%	9.7%	7.4%	5%	2
Students with Disabilities	16.4	136	32	23.5%	15.9%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	19.2	482	82	17%	18.6%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	517	95.4%
American Indian or Alaska Native	--	3	--
Asian or Native Hawaiian/Other Pacific Islander	--	0	--
Black or African American	--	4	--
Hispanic or Latino	--	8	--
Multiracial	--	11	--
White	✓	491	95.7%
English Language Learners	--	0	--
Students with Disabilities	✓	107	96.3%
Economically Disadvantaged	✓	352	96%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	1,058	92.3%
American Indian or Alaska Native	--	3	--
Asian or Native Hawaiian/Other Pacific Islander	--	0	--
Black or African American	--	4	--
Hispanic or Latino	--	8	--
Multiracial	--	11	--
White	X	1,009	92.4%
English Language Learners	--	0	--
Students with Disabilities	X	211	88.6%
Economically Disadvantaged	X	709	91.1%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	—	1	2	1
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	2	2	2	—	1	2	1
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	—	2	—
Economically Disadvantaged	1	1	1	—	1	2	2

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	84	165.5	157.8	2
	Math	84	111.9	157.8	2
	Science	84	194	157.8	2
	Social Studies	84	200	157.8	2
American Indian or Alaska Native	ELA	1	--	--	--
	Math	1	--	--	--
	Science	1	--	--	--
	Social Studies	1	--	--	--
Hispanic or Latino	ELA	2	--	--	--
	Math	2	--	--	--
	Science	2	--	--	--
	Social Studies	2	--	--	--
Multiracial	ELA	5	240	--	--
	Math	5	110	--	--
	Science	5	230	--	--
	Social Studies	5	230	--	--
White	ELA	78	160.9	156.1	2
	Math	78	113.5	156.1	2
	Science	78	192.3	156.1	2
	Social Studies	78	197.4	156.1	2
Students with Disabilities	ELA	23	69.6	94.5	2
	Math	23	63	94.5	2
	Science	23	145.7	94.5	2
	Social Studies	23	160.9	94.5	2
Economically Disadvantaged	ELA	41	136.6	138.2	1
	Math	41	90.2	138.2	1
	Science	41	186.6	138.2	1
	Social Studies	41	190.2	138.2	1

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	80%	103	82.5%	80.6%	82.3%	84.4%	89.7%	95%	3	2
	5-Year	80.8%	99	82.8%	81.4%	84.5%	86.4%	91.2%	96%	2	2
	6-Year	85.8%	103	82.5%	86.2%	84.6%	86.7%	91.9%	97%	1	2
American Indian or Alaska Native	4-Year	--	0	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--
	6-Year	--	0	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	4-Year	--	0	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--
	6-Year	--	0	--	--	--	--	--	--	--	--
Black or African American	4-Year	--	0	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--
	6-Year	--	1	--	--	--	--	--	--	--	--
Hispanic or Latino	4-Year	--	2	--	--	--	--	--	--	--	--
	5-Year	--	1	--	--	--	--	--	--	--	--
	6-Year	--	0	--	--	--	--	--	--	--	--
Multiracial	4-Year	--	6	--	--	--	--	--	--	--	--
	5-Year	--	4	--	--	--	--	--	--	--	--
	6-Year	--	1	--	--	--	--	--	--	--	--
White	4-Year	81.3%	99	82.8%	81.8%	90%	90.8%	92.9%	95%	2	2
	5-Year	81.4%	95	84.2%	82%	91.3%	92.1%	94.1%	96%	2	2
	6-Year	86.3%	101	83.2%	86.7%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	--	0	--	--	--	--	--	--	--	--
	5-Year	--	0	--	--	--	--	--	--	--	--
	6-Year	--	0	--	--	--	--	--	--	--	--
Students with Disabilities	4-Year	40.6%	30	60%	42.8%	58.2%	64.4%	79.7%	95%	3	3
	5-Year	54.3%	30	60%	56%	61.6%	67.4%	81.7%	96%	2	3
	6-Year	54.5%	34	61.8%	56.2%	59.9%	66.1%	81.6%	97%	3	3
Economically Disadvantaged	4-Year	70.4%	58	74.1%	71.4%	76.1%	79.2%	87.1%	95%	2	1
	5-Year	76.3%	55	72.7%	77.1%	79.7%	82.4%	89.2%	96%	1	1
	6-Year	81.7%	59	78%	82.3%	80%	82.8%	89.9%	97%	1	1

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	1

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	183	84	165.5	184.3%	189.4%	193.6	204.3	215	1	1
	Math	109.3	84	111.9	112.9%	149.1%	157.6	178.8	200	2*	1
American Indian or Alaska Native	ELA	--	1	--	--	--	--	--	--	--	--
	Math	--	1	--	--	--	--	--	--	--	--
Hispanic or Latino	ELA	--	2	--	--	--	--	--	--	--	--
	Math	--	2	--	--	--	--	--	--	--	--
Multiracial	ELA	--	5	--	--	--	--	--	--	--	--
	Math	--	5	--	--	--	--	--	--	--	--
White	ELA	183.7	78	160.9	185%	207.8%	209	212	215	1	1
	Math	109.6	78	113.5	113.2%	166.4%	172	186	200	2	1
Students with Disabilities	ELA	--	23	--	--	--	--	--	--	--	--
	Math	--	23	--	--	--	--	--	--	--	--
Economically Disadvantaged	ELA	177.1	41	136.6	178.6%	168.8%	176.5	195.8	215	1	1
	Math	96.9	41	90.2	101%	127.9%	139.9	170	200	2*	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	33.8	398	120	30.2%	32.6%	23.4%	20.4%	12.7%	5%	2
American Indian or Alaska Native	--	2	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	3	--	--	--	--	--	--	--	--
Black or African American	--	5	--	--	--	--	--	--	--	--
Hispanic or Latino	--	9	--	--	--	--	--	--	--	--
Multiracial	--	29	--	--	--	--	--	--	--	--
White	32.3	371	111	29.9%	31.2%	16.1%	14.3%	9.7%	5%	2
Students with Disabilities	42.6	80	30	37.5%	41.1%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	45	230	90	39.1%	43.4%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	133	127.7	134.7	128.2	136	155.5	175	1
American Indian or Alaska Native	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	135.4	126.8	137	148.6	153	164	175	1
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	113.8	111.5	116.2	110.2	121	148	175	2

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	92	0	41	3	31	0
American Indian or Alaska Native	1	0	—	—	—	—
Hispanic or Latino	3	0	—	—	—	—
Multiracial	8	0	—	—	—	—
White	84	0	37	3	28	0
Students with Disabilities	29	0	—	—	—	—
Economically Disadvantaged	48	0	16	1	20	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	90	98.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	6	—
White	✓	82	98.8%
English Language Learners	—	0	—
Students with Disabilities	—	14	—
Economically Disadvantaged	✓	46	100%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	90	98.9%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	0	—
Hispanic or Latino	—	1	—
Multiracial	—	6	—
White	✓	82	98.8%
English Language Learners	—	0	—
Students with Disabilities	—	14	—
Economically Disadvantaged	✓	46	97.8%

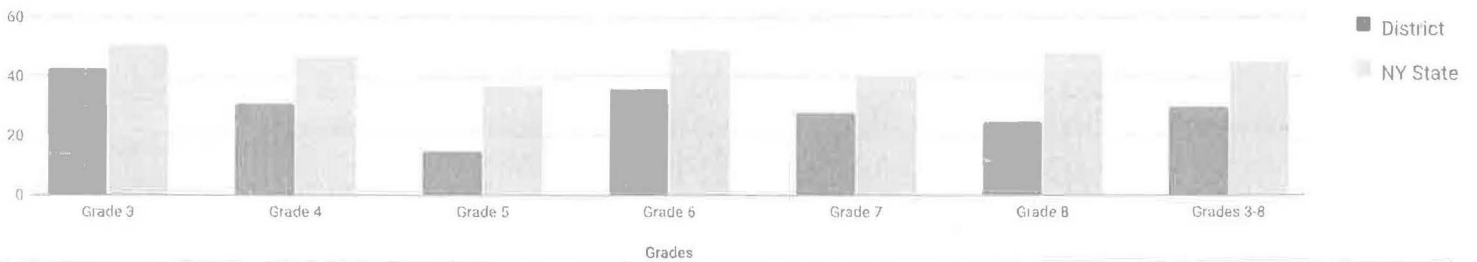
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	12	12%	1	33%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

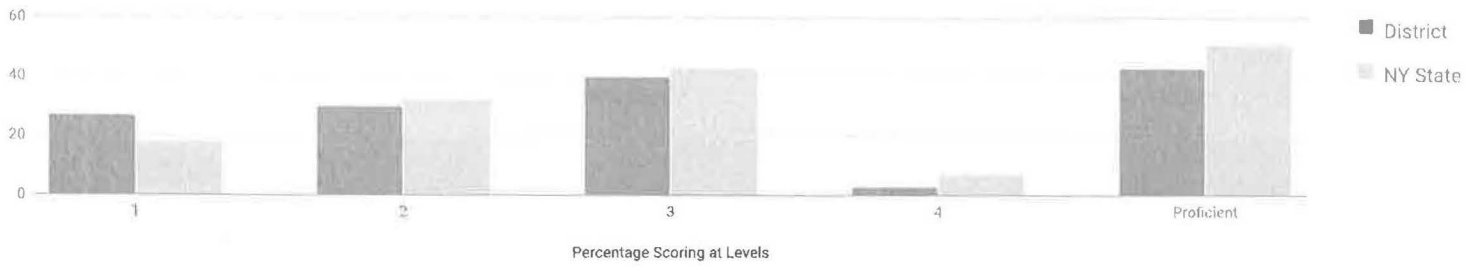
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	3	77	21	27%	23	30%	31	40%	2
Grade 4	2	83	28	34%	29	35%	20	24%	6	7%	26	31%
Grade 5	3	81	46	57%	23	28%	9	11%	3	4%	12	15%
Grade 6	4	83	35	42%	18	22%	18	22%	12	14%	30	36%
Grade 7	10	79	31	39%	26	33%	17	22%	5	6%	22	28%
Grade 8	12	83	32	39%	30	36%	16	19%	5	6%	21	25%
Grades 3-8	34	486	193	40%	149	31%	111	23%	33	7%	144	30%

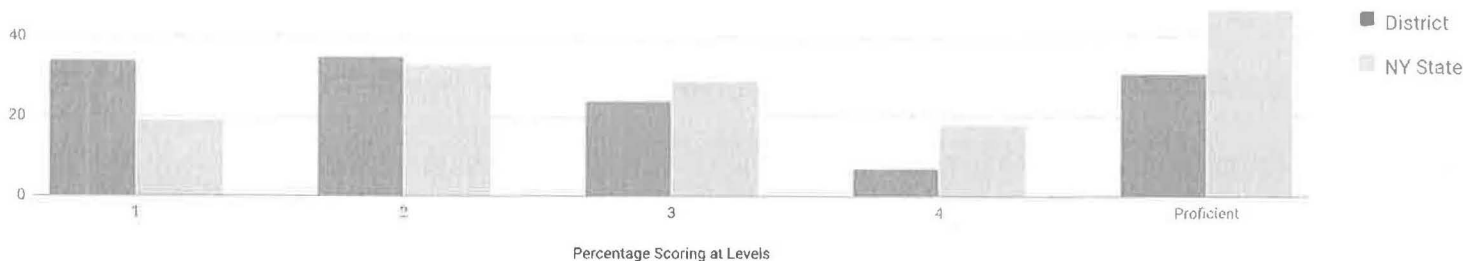
GRADE 3 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	77	21	27%	23	30%	31	40%	2	3%	33	43%
General Education	2	64	15	23%	18	28%	29	45%	2	3%	31	48%
Students with Disabilities	1	13	6	46%	5	38%	2	15%	0	0%	2	15%
White	—	76	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	77	21	27%	23	30%	31	40%	2	3%	33	43%
Female	3	44	13	30%	9	20%	20	45%	2	5%	22	50%
Male	0	33	8	24%	14	42%	11	33%	0	0%	11	33%
Non-English Language Learners	3	77	21	27%	23	30%	31	40%	2	3%	33	43%
Economically Disadvantaged	1	60	18	30%	19	32%	22	37%	1	2%	23	38%
Not Economically Disadvantaged	2	17	3	18%	4	24%	9	53%	1	6%	10	59%
Not Migrant	3	77	21	27%	23	30%	31	40%	2	3%	33	43%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	74	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	3	77	21	27%	23	30%	31	40%	2	3%	33	43%
Parent Not in Armed Forces	3	77	21	27%	23	30%	31	40%	2	3%	33	43%

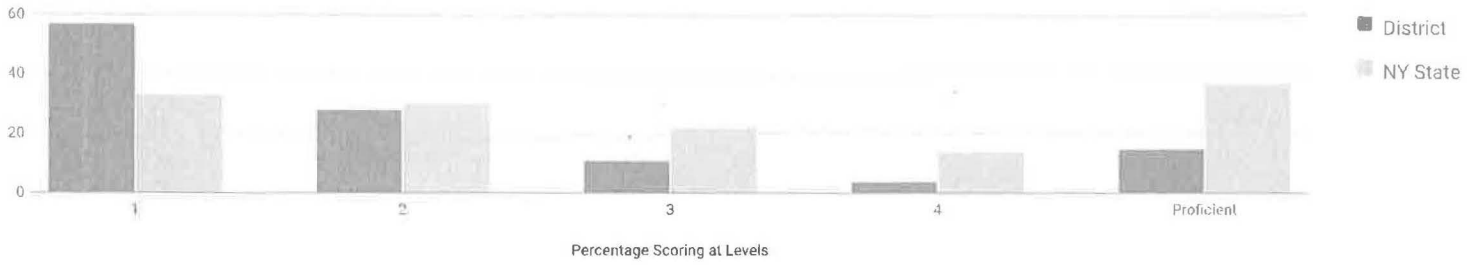
GRADE 4 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	83	28	34%	29	35%	20	24%	6	7%	26	31%
General Education	2	68	17	25%	25	37%	20	29%	6	9%	26	38%
Students with Disabilities	0	15	11	73%	4	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	80	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	83	28	34%	29	35%	20	24%	6	7%	26	31%
Female	1	48	15	31%	18	38%	11	23%	4	8%	15	31%
Male	1	35	13	37%	11	31%	9	26%	2	6%	11	31%
Non-English Language Learners	2	83	28	34%	29	35%	20	24%	6	7%	26	31%
Economically Disadvantaged	1	61	22	36%	24	39%	13	21%	2	3%	15	25%
Not Economically Disadvantaged	1	22	6	27%	5	23%	7	32%	4	18%	11	50%
Not Migrant	2	83	28	34%	29	35%	20	24%	6	7%	26	31%
Not Homeless	2	83	28	34%	29	35%	20	24%	6	7%	26	31%
Not in Foster Care	2	83	28	34%	29	35%	20	24%	6	7%	26	31%
Parent Not in Armed Forces	2	83	28	34%	29	35%	20	24%	6	7%	26	31%

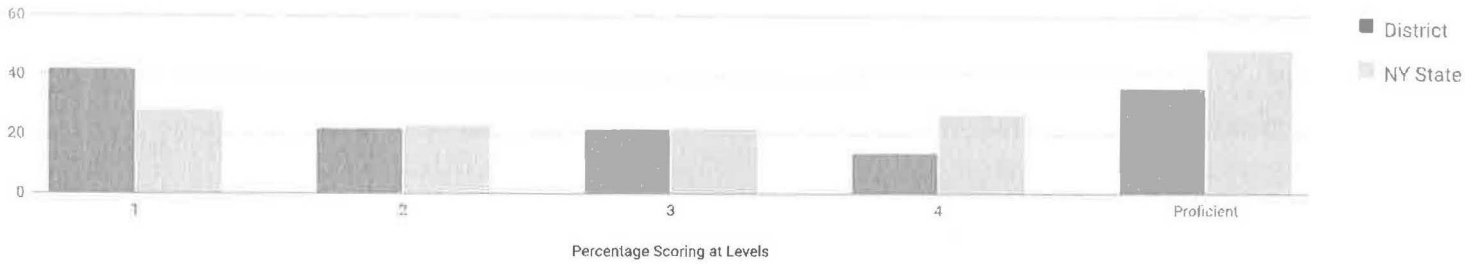
GRADE 5 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	81	46	57%	23	28%	9	11%	3	4%	12	15%
General Education	3	64	31	48%	21	33%	9	14%	3	5%	12	19%
Students with Disabilities	0	17	15	88%	2	12%	0	0%	0	0%	0	0%
Black or African American	--	1	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	--	3	--	--	--	--	--	--	--	--	--	--
White	--	77	--	--	--	--	--	--	--	--	--	--
Small Group Total	3	81	46	57%	23	28%	9	11%	3	4%	12	15%
Female	2	41	21	51%	12	29%	7	17%	1	2%	8	20%
Male	1	40	25	63%	11	28%	2	5%	2	5%	4	10%
Non-English Language Learners	3	81	46	57%	23	28%	9	11%	3	4%	12	15%
Economically Disadvantaged	2	49	33	67%	14	29%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	1	32	13	41%	9	28%	7	22%	3	9%	10	31%
Not Migrant	3	81	46	57%	23	28%	9	11%	3	4%	12	15%
Not Homeless	3	81	46	57%	23	28%	9	11%	3	4%	12	15%
Not in Foster Care	3	81	46	57%	23	28%	9	11%	3	4%	12	15%
Parent Not in Armed Forces	3	81	46	57%	23	28%	9	11%	3	4%	12	15%

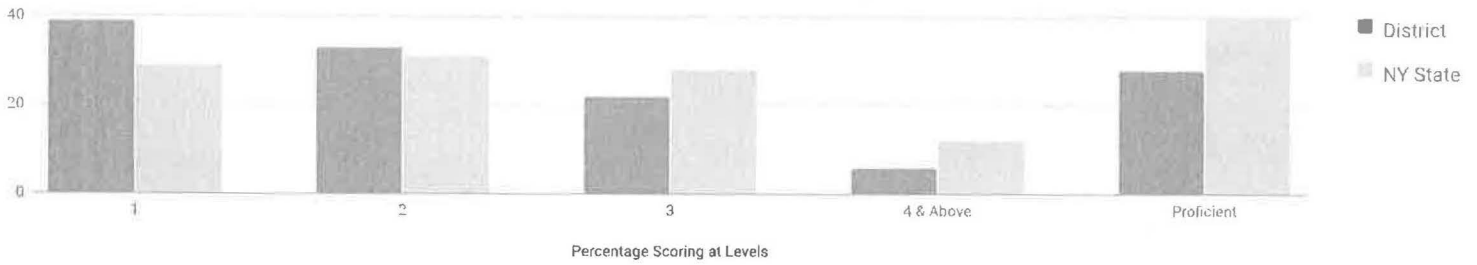
GRADE 6 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	83	35	42%	18	22%	18	22%	12	14%	30	36%
General Education	1	67	19	28%	18	27%	18	27%	12	18%	30	45%
Students with Disabilities	3	16	16	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	4	77	33	43%	16	21%	18	23%	10	13%	28	36%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	2	33%	0	0%	2	33%	2	33%
Female	2	37	7	19%	12	32%	8	22%	10	27%	18	49%
Male	2	46	28	61%	6	13%	10	22%	2	4%	12	26%
Non-English Language Learners	4	83	35	42%	18	22%	18	22%	12	14%	30	36%
Economically Disadvantaged	4	51	27	53%	11	22%	7	14%	6	12%	13	25%
Not Economically Disadvantaged	0	32	8	25%	7	22%	11	34%	6	19%	17	53%
Not Migrant	4	83	35	42%	18	22%	18	22%	12	14%	30	36%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	81	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	83	35	42%	18	22%	18	22%	12	14%	30	36%
Parent Not in Armed Forces	4	83	35	42%	18	22%	18	22%	12	14%	30	36%

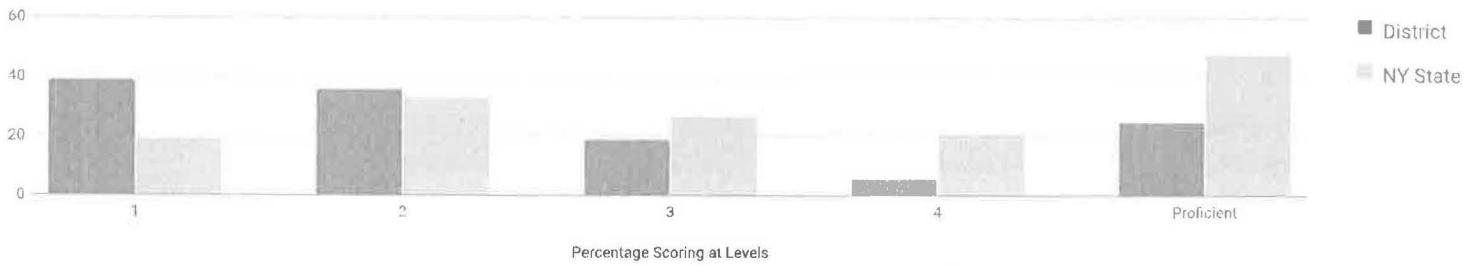
GRADE 7 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	79	31	39%	26	33%	17	22%	5	6%	22	28%
General Education	6	61	17	28%	22	36%	17	28%	5	8%	22	36%
Students with Disabilities	4	18	14	78%	4	22%	0	0%	0	0%	0	0%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	77	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	79	31	39%	26	33%	17	22%	5	6%	22	28%
Female	5	42	15	36%	16	38%	8	19%	3	7%	11	26%
Male	5	37	16	43%	10	27%	9	24%	2	5%	11	30%
Non-English Language Learners	10	79	31	39%	26	33%	17	22%	5	6%	22	28%
Economically Disadvantaged	5	53	21	40%	17	32%	12	23%	3	6%	15	28%
Not Economically Disadvantaged	5	26	10	38%	9	35%	5	19%	2	8%	7	27%
Not Migrant	10	79	31	39%	26	33%	17	22%	5	6%	22	28%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	78	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	10	79	31	39%	26	33%	17	22%	5	6%	22	28%
Parent Not in Armed Forces	10	79	31	39%	26	33%	17	22%	5	6%	22	28%

GRADE 8 ELA RESULTS

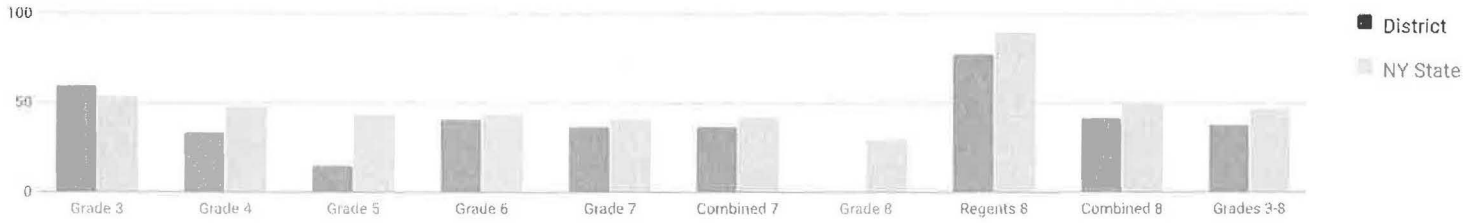


MEAN SCORE: 588

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	83	32	39%	30	36%	16	19%	5	6%	21	25%
General Education	8	66	19	29%	26	39%	16	24%	5	8%	21	32%
Students with Disabilities	4	17	13	76%	4	24%	0	0%	0	0%	0	0%
American Indian or Alaska Native	--	1	--	--	--	--	--	--	--	--	--	--
Black or African American	--	1	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	--	1	--	--	--	--	--	--	--	--	--	--
White	11	76	29	38%	26	34%	16	21%	5	7%	21	28%
Multiracial	--	4	--	--	--	--	--	--	--	--	--	--
Small Group Total	1	7	3	43%	4	57%	0	0%	0	0%	0	0%
Female	7	41	8	20%	17	41%	13	32%	3	7%	16	39%
Male	5	42	24	57%	13	31%	3	7%	2	5%	5	12%
Non-English Language Learners	12	83	32	39%	30	36%	16	19%	5	6%	21	25%
Economically Disadvantaged	10	58	28	48%	18	31%	10	17%	2	3%	12	21%
Not Economically Disadvantaged	2	25	4	16%	12	48%	6	24%	3	12%	9	36%
Not Migrant	12	83	32	39%	30	36%	16	19%	5	6%	21	25%
Homeless	--	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	--	82	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	12	83	32	39%	30	36%	16	19%	5	6%	21	25%
Parent Not in Armed Forces	12	83	32	39%	30	36%	16	19%	5	6%	21	25%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient

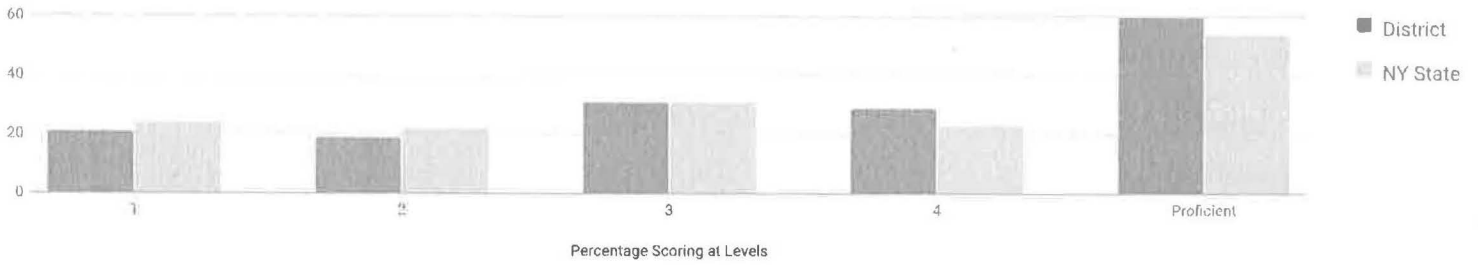


Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	77	16	21%	15	19%	24	31%	22	29%	46	60%
Grade 4	2	83	36	43%	19	23%	18	22%	10	12%	28	34%
Grade 5	3	80	42	53%	26	33%	9	11%	3	4%	12	15%
Grade 6	4	82	21	26%	27	33%	20	24%	14	17%	34	41%
Grade 7	14	75	23	31%	24	32%	22	29%	6	8%	28	37%
Combined 7	14	75	23	31%	24	32%	22	29%	6	8%	28	37%
Grade 8	59	36	25	69%	11	31%	0	0%	0	0%	0	0%
Regents 8	—	41	3	7%	6	15%	26	63%	6	15%	32	78%
Combined 8	59	77	28	36%	17	22%	26	34%	6	8%	32	42%
Grades 3-8	84	474	166	35%	128	27%	119	25%	61	13%	180	38%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

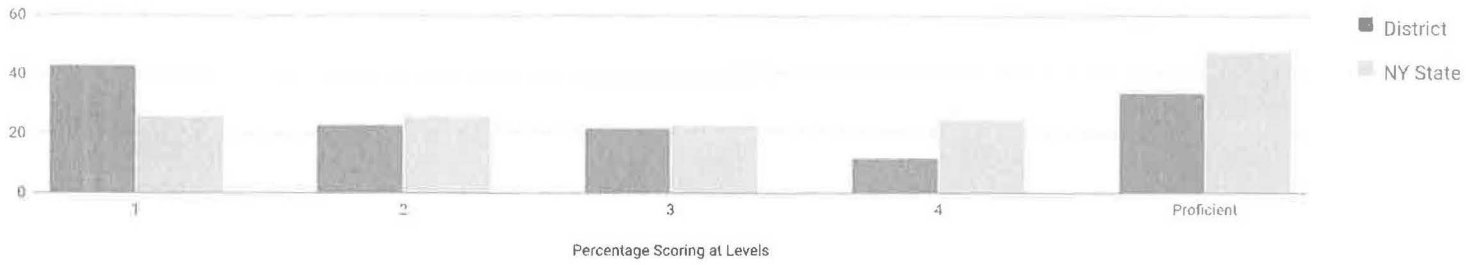
GRADE 3 MATH RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	77	16	21%	15	19%	24	31%	22	29%	46	60%
General Education	2	64	7	11%	14	22%	21	33%	22	34%	43	67%
Students with Disabilities	0	13	9	69%	1	8%	3	23%	0	0%	3	23%
White	—	76	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	77	16	21%	15	19%	24	31%	22	29%	46	60%
Female	2	44	9	20%	10	23%	11	25%	14	32%	25	57%
Male	0	33	7	21%	5	15%	13	39%	8	24%	21	64%
Non-English Language Learners	2	77	16	21%	15	19%	24	31%	22	29%	46	60%
Economically Disadvantaged	0	60	14	23%	12	20%	21	35%	13	22%	34	57%
Not Economically Disadvantaged	2	17	2	12%	3	18%	3	18%	9	53%	12	71%
Not Migrant	2	77	16	21%	15	19%	24	31%	22	29%	46	60%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	74	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	77	16	21%	15	19%	24	31%	22	29%	46	60%
Parent Not in Armed Forces	2	77	16	21%	15	19%	24	31%	22	29%	46	60%

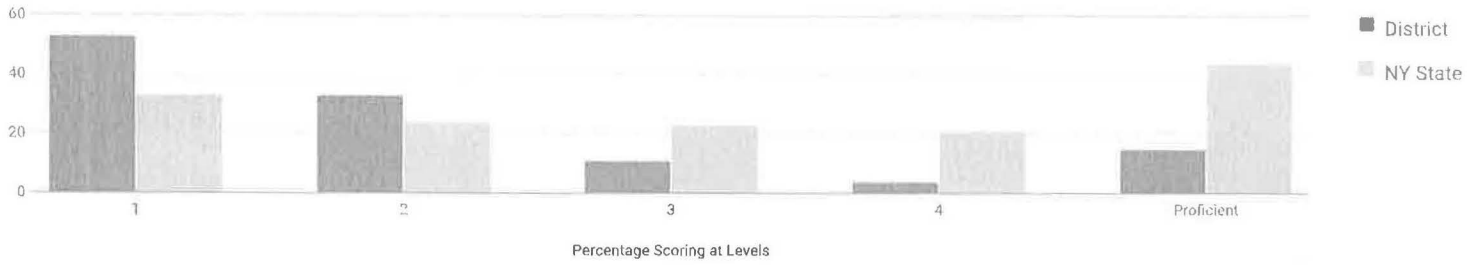
GRADE 4 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	83	36	43%	19	23%	18	22%	10	12%	28	34%
General Education	2	68	21	31%	19	28%	18	26%	10	15%	28	41%
Students with Disabilities	0	15	15	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	80	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	83	36	43%	19	23%	18	22%	10	12%	28	34%
Female	1	48	21	44%	12	25%	9	19%	6	13%	15	31%
Male	1	35	15	43%	7	20%	9	26%	4	11%	13	37%
Non-English Language Learners	2	83	36	43%	19	23%	18	22%	10	12%	28	34%
Economically Disadvantaged	1	61	30	49%	15	25%	10	16%	6	10%	16	26%
Not Economically Disadvantaged	1	22	6	27%	4	18%	8	36%	4	18%	12	55%
Not Migrant	2	83	36	43%	19	23%	18	22%	10	12%	28	34%
Not Homeless	2	83	36	43%	19	23%	18	22%	10	12%	28	34%
Not in Foster Care	2	83	36	43%	19	23%	18	22%	10	12%	28	34%
Parent Not in Armed Forces	2	83	36	43%	19	23%	18	22%	10	12%	28	34%

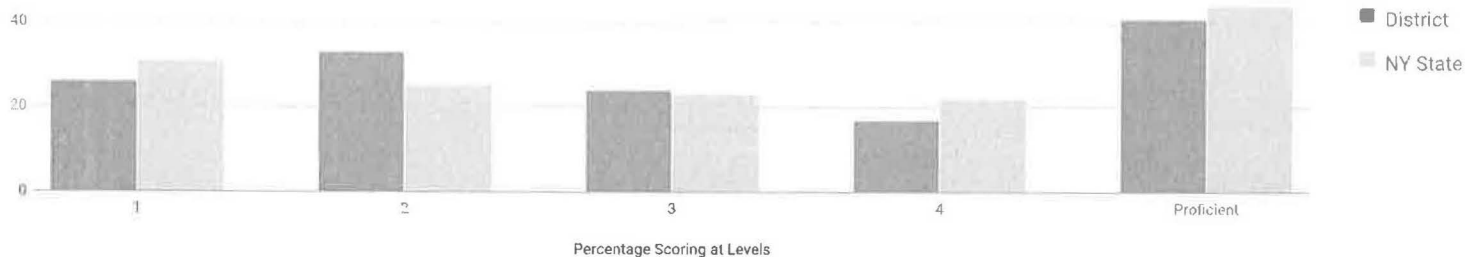
GRADE 5 MATH RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	80	42	53%	26	33%	9	11%	3	4%	12	15%
General Education	2	64	28	44%	24	38%	9	14%	3	5%	12	19%
Students with Disabilities	1	16	14	88%	2	13%	0	0%	0	0%	0	0%
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
White	—	76	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	80	42	53%	26	33%	9	11%	3	4%	12	15%
Female	1	41	21	51%	15	37%	5	12%	0	0%	5	12%
Male	2	39	21	54%	11	28%	4	10%	3	8%	7	18%
Non-English Language Learners	3	80	42	53%	26	33%	9	11%	3	4%	12	15%
Economically Disadvantaged	2	48	31	65%	14	29%	3	6%	0	0%	3	6%
Not Economically Disadvantaged	1	32	11	34%	12	38%	6	19%	3	9%	9	28%
Not Migrant	3	80	42	53%	26	33%	9	11%	3	4%	12	15%
Not Homeless	3	80	42	53%	26	33%	9	11%	3	4%	12	15%
Not in Foster Care	3	80	42	53%	26	33%	9	11%	3	4%	12	15%
Parent Not in Armed Forces	3	80	42	53%	26	33%	9	11%	3	4%	12	15%

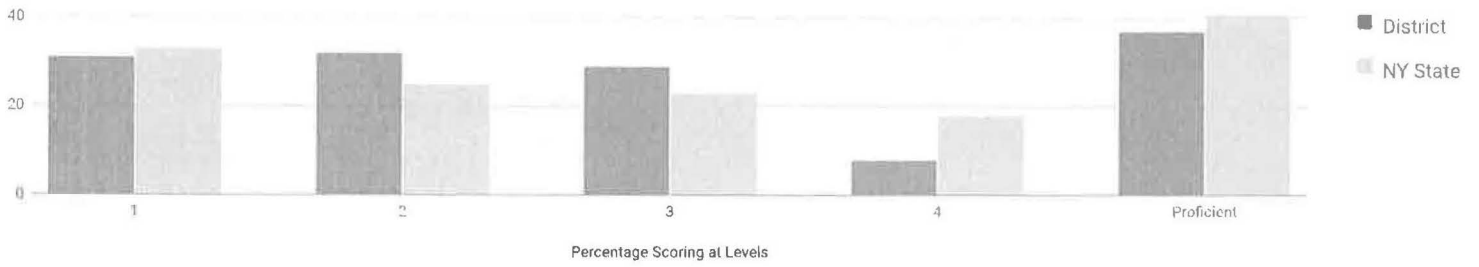
GRADE 6 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	82	21	26%	27	33%	20	24%	14	17%	34	41%
General Education	2	66	10	15%	23	35%	20	30%	13	20%	33	50%
Students with Disabilities	2	16	11	69%	4	25%	0	0%	1	6%	1	6%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	4	76	19	25%	27	36%	18	24%	12	16%	30	39%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	0	0%	2	33%	2	33%	4	67%
Female	1	37	6	16%	11	30%	10	27%	10	27%	20	54%
Male	3	45	15	33%	16	36%	10	22%	4	9%	14	31%
Non-English Language Learners	4	82	21	26%	27	33%	20	24%	14	17%	34	41%
Economically Disadvantaged	4	50	18	36%	15	30%	9	18%	8	16%	17	34%
Not Economically Disadvantaged	0	32	3	9%	12	38%	11	34%	6	19%	17	53%
Not Migrant	4	82	21	26%	27	33%	20	24%	14	17%	34	41%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	80	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	82	21	26%	27	33%	20	24%	14	17%	34	41%
Parent Not in Armed Forces	4	82	21	26%	27	33%	20	24%	14	17%	34	41%

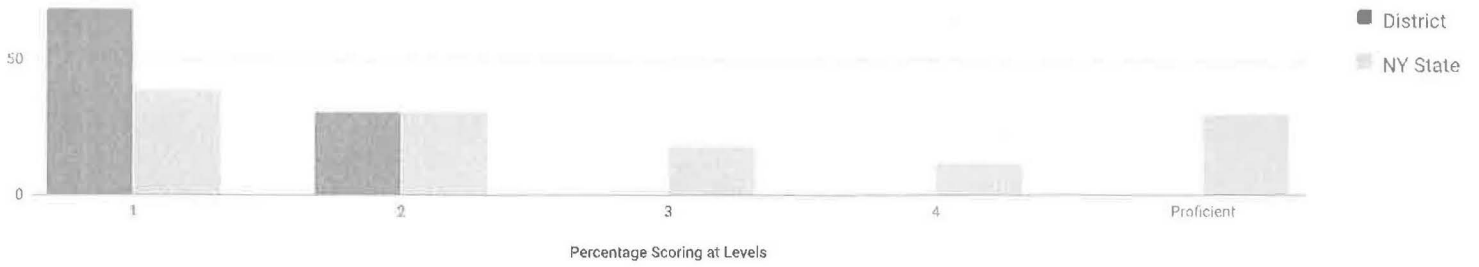
GRADE 7 MATH RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	75	23	31%	24	32%	22	29%	6	8%	28	37%
General Education	9	58	9	16%	22	38%	21	36%	6	10%	27	47%
Students with Disabilities	5	17	14	82%	2	12%	1	6%	0	0%	1	6%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	73	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	75	23	31%	24	32%	22	29%	6	8%	28	37%
Female	6	41	10	24%	16	39%	14	34%	1	2%	15	37%
Male	8	34	13	38%	8	24%	8	24%	5	15%	13	38%
Non-English Language Learners	14	75	23	31%	24	32%	22	29%	6	8%	28	37%
Economically Disadvantaged	9	49	17	35%	17	35%	12	24%	3	6%	15	31%
Not Economically Disadvantaged	5	26	6	23%	7	27%	10	38%	3	12%	13	50%
Not Migrant	14	75	23	31%	24	32%	22	29%	6	8%	28	37%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	74	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	14	75	23	31%	24	32%	22	29%	6	8%	28	37%
Parent Not in Armed Forces	14	75	23	31%	24	32%	22	29%	6	8%	28	37%

GRADE 8 MATH RESULTS

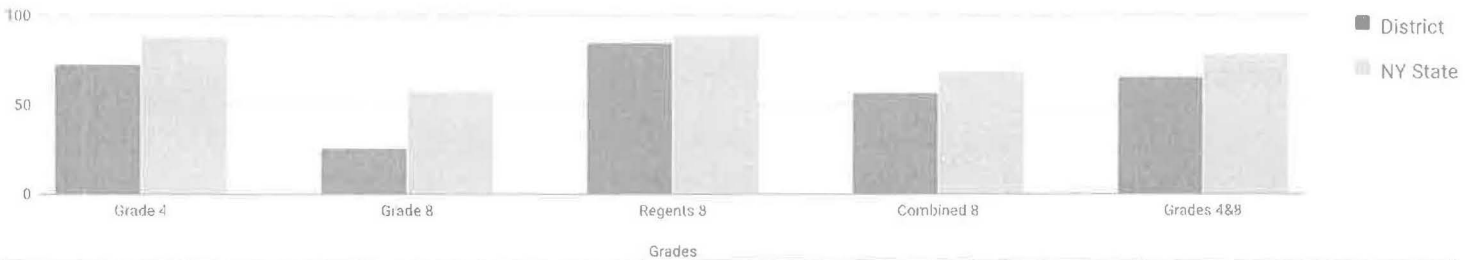


MEAN SCORE: 585

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	59	36	25	69%	11	31%	0	0%	0	0%	0	0%
General Education	49	24	13	54%	11	46%	0	0%	0	0%	0	0%
Students with Disabilities	10	12	12	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
White	—	34	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	36	25	69%	11	31%	0	0%	0	0%	0	0%
Female	32	17	9	53%	8	47%	0	0%	0	0%	0	0%
Male	27	19	16	84%	3	16%	0	0%	0	0%	0	0%
Non-English Language Learners	59	36	25	69%	11	31%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	30	22	73%	8	27%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	21	6	3	50%	3	50%	0	0%	0	0%	0	0%
Not Migrant	59	36	25	69%	11	31%	0	0%	0	0%	0	0%
Not Homeless	58	36	25	69%	11	31%	0	0%	0	0%	0	0%
Not in Foster Care	59	36	25	69%	11	31%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	36	25	69%	11	31%	0	0%	0	0%	0	0%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

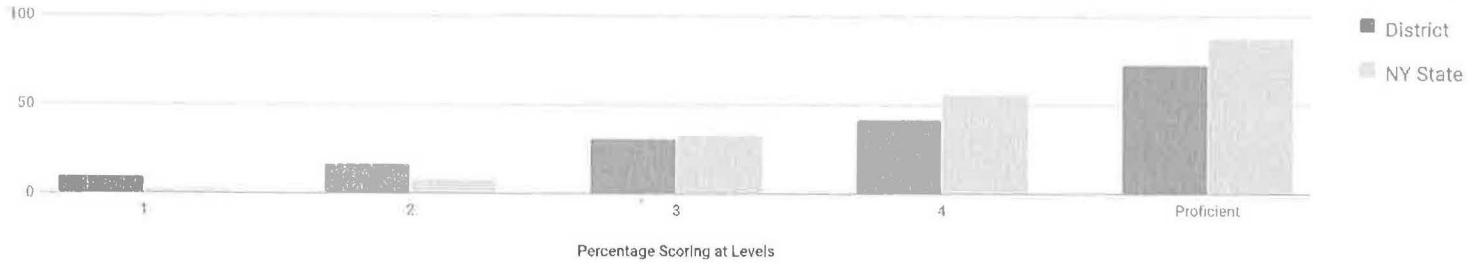
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	83	8	10%	14	17%	26	31%	35	42%	61	73%
Grade 8	60	35	14	40%	12	34%	9	26%	0	0%	9	26%
Regents 8	0	39	3	8%	3	8%	21	54%	12	31%	33	85%
Combined 8	60	74	17	23%	15	20%	30	41%	12	16%	42	57%
Grades 4&8	62	157	25	16%	29	18%	56	36%	47	30%	103	66%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

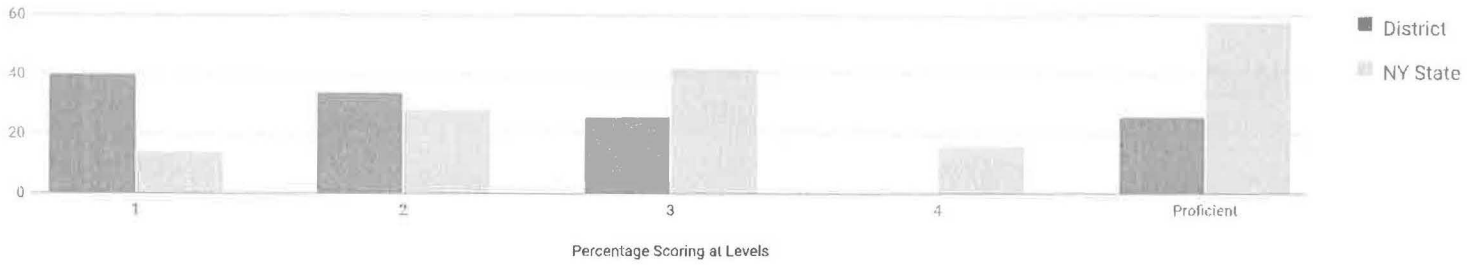
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 74

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	83	8	10%	14	17%	26	31%	35	42%	61	73%
General Education	2	68	3	4%	9	13%	21	31%	35	51%	56	82%
Students with Disabilities	0	15	5	33%	5	33%	5	33%	0	0%	5	33%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	2	—	—	—	—	—	—	—	—	—	—
White	—	80	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	83	8	10%	14	17%	26	31%	35	42%	61	73%
Female	1	48	4	8%	7	15%	16	33%	21	44%	37	77%
Male	1	35	4	11%	7	20%	10	29%	14	40%	24	69%
Non-English Language Learners	2	83	8	10%	14	17%	26	31%	35	42%	61	73%
Economically Disadvantaged	2	60	8	13%	11	18%	18	30%	23	38%	41	68%
Not Economically Disadvantaged	0	23	0	0%	3	13%	8	35%	12	52%	20	87%
Not Migrant	2	83	8	10%	14	17%	26	31%	35	42%	61	73%
Not Homeless	2	83	8	10%	14	17%	26	31%	35	42%	61	73%
Not in Foster Care	2	83	8	10%	14	17%	26	31%	35	42%	61	73%
Parent Not in Armed Forces	2	83	8	10%	14	17%	26	31%	35	42%	61	73%

GRADE 8 SCIENCE RESULTS

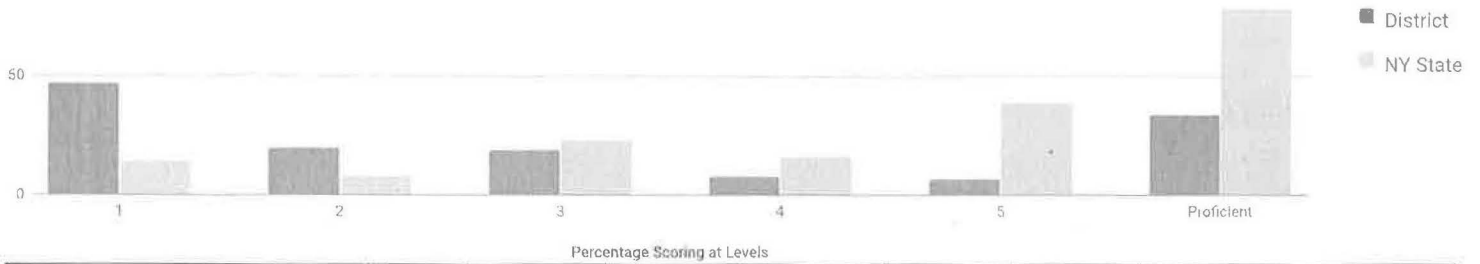


MEAN SCORE: 51

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	60	35	14	40%	12	34%	9	26%	0	0%	9	26%
General Education	51	22	4	18%	9	41%	9	41%	0	0%	9	41%
Students with Disabilities	9	13	10	77%	3	23%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
White	—	31	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	35	14	40%	12	34%	9	26%	0	0%	9	26%
Female	34	15	7	47%	4	27%	4	27%	0	0%	4	27%
Male	26	20	7	35%	8	40%	5	25%	0	0%	5	25%
Non-English Language Learners	60	35	14	40%	12	34%	9	26%	0	0%	9	26%
Economically Disadvantaged	40	27	14	52%	9	33%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	20	8	0	0%	3	38%	5	63%	0	0%	5	63%
Not Migrant	60	35	14	40%	12	34%	9	26%	0	0%	9	26%
Not Homeless	59	35	14	40%	12	34%	9	26%	0	0%	9	26%
Not in Foster Care	60	35	14	40%	12	34%	9	26%	0	0%	9	26%
Parent Not in Armed Forces	60	35	14	40%	12	34%	9	26%	0	0%	9	26%

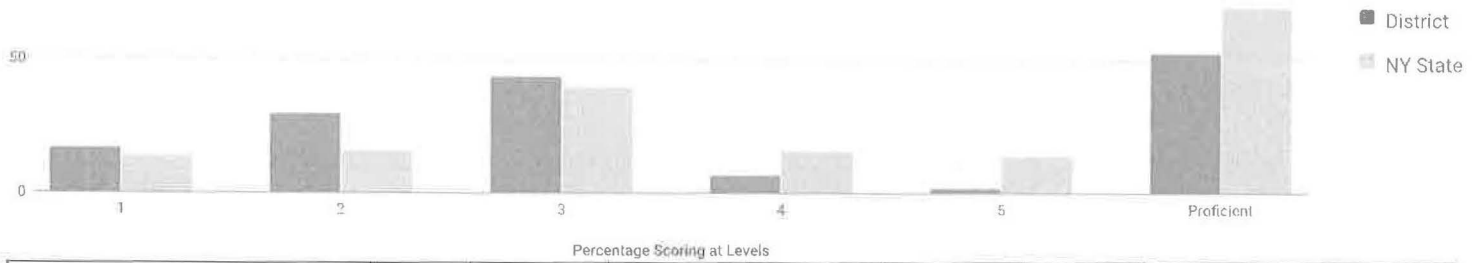
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



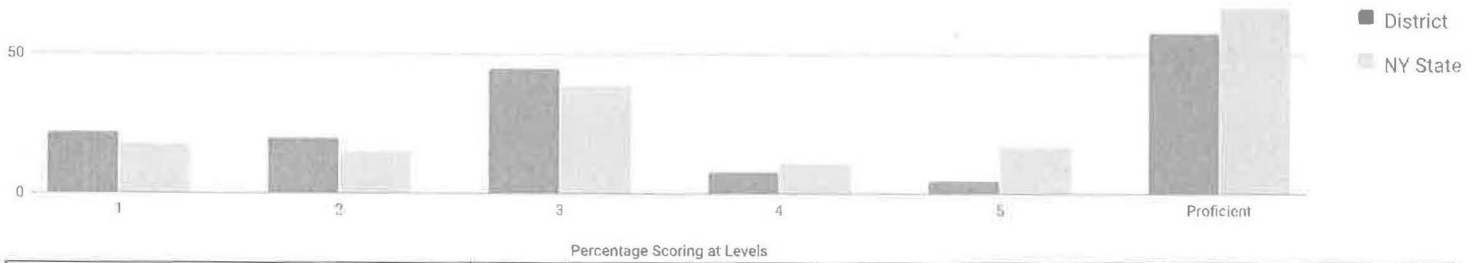
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	40	47%	17	20%	16	19%	7	8%	6	7%	29	34%
General Education	56	20	36%	12	21%	12	21%	7	13%	5	9%	24	43%
Students with Disabilities	30	20	67%	5	17%	4	13%	0	0%	1	3%	5	17%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	79	38	48%	16	20%	14	18%	6	8%	5	6%	25	32%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	1	14%	2	29%	1	14%	1	14%	4	57%
Female	39	16	41%	10	26%	5	13%	5	13%	3	8%	13	33%
Male	47	24	51%	7	15%	11	23%	2	4%	3	6%	16	34%
Non-English Language Learners	86	40	47%	17	20%	16	19%	7	8%	6	7%	29	34%
Economically Disadvantaged	60	31	52%	11	18%	12	20%	4	7%	2	3%	18	30%
Not Economically Disadvantaged	26	9	35%	6	23%	4	15%	3	12%	4	15%	11	42%
Not Migrant	86	40	47%	17	20%	16	19%	7	8%	6	7%	29	34%
Homeless	12	9	75%	1	8%	2	17%	0	0%	0	0%	2	17%
Not Homeless	74	31	42%	16	22%	14	19%	7	9%	6	8%	27	36%
Not in Foster Care	86	40	47%	17	20%	16	19%	7	8%	6	7%	29	34%
Parent Not in Armed Forces	86	40	47%	17	20%	16	19%	7	8%	6	7%	29	34%

ANNUAL REGENTS ALGEBRA I (2017-18)



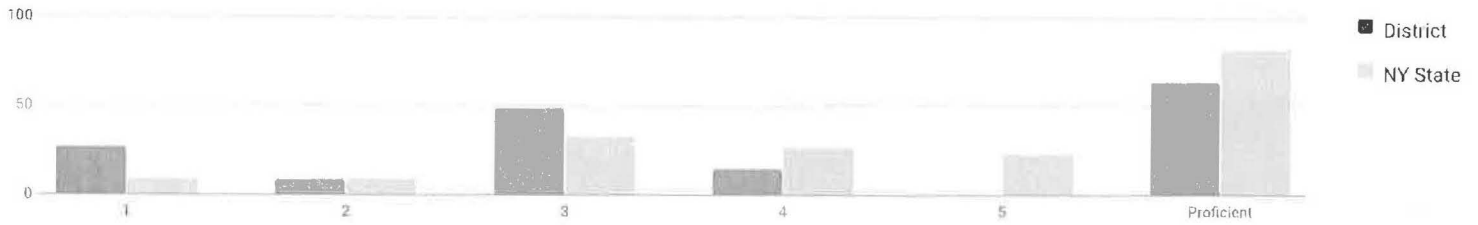
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	26	17%	46	30%	67	44%	10	7%	3	2%	80	53%
General Education	106	14	13%	22	21%	57	54%	10	9%	3	3%	70	66%
Students with Disabilities	46	12	26%	24	52%	10	22%	0	0%	0	0%	10	22%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	136	21	15%	41	30%	62	46%	9	7%	3	2%	74	54%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	5	31%	5	31%	5	31%	1	6%	0	0%	6	38%
Female	76	12	16%	22	29%	34	45%	7	9%	1	1%	42	55%
Male	76	14	18%	24	32%	33	43%	3	4%	2	3%	38	50%
Non-English Language Learners	152	26	17%	46	30%	67	44%	10	7%	3	2%	80	53%
Economically Disadvantaged	97	23	24%	33	34%	38	39%	2	2%	1	1%	41	42%
Not Economically Disadvantaged	55	3	5%	13	24%	29	53%	8	15%	2	4%	39	71%
Not Migrant	152	26	17%	46	30%	67	44%	10	7%	3	2%	80	53%
Homeless	9	3	33%	3	33%	3	33%	0	0%	0	0%	3	33%
Not Homeless	143	23	16%	43	30%	64	45%	10	7%	3	2%	77	54%
Not in Foster Care	152	26	17%	46	30%	67	44%	10	7%	3	2%	80	53%
Parent Not in Armed Forces	152	26	17%	46	30%	67	44%	10	7%	3	2%	80	53%

ANNUAL REGENTS GEOMETRY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	85	19	22%	17	20%	38	45%	7	8%	4	5%
General Education	81	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	79	17	22%	17	22%	34	43%	7	9%	4	5%	45	57%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	0	0%	4	67%	0	0%	0	0%	4	67%
Female	50	7	14%	9	18%	28	56%	4	8%	2	4%	34	68%
Male	35	12	34%	8	23%	10	29%	3	9%	2	6%	15	43%
Non-English Language Learners	85	19	22%	17	20%	38	45%	7	8%	4	5%	49	58%
Economically Disadvantaged	35	12	34%	6	17%	15	43%	2	6%	0	0%	17	49%
Not Economically Disadvantaged	50	7	14%	11	22%	23	46%	5	10%	4	8%	32	64%
Not Migrant	85	19	22%	17	20%	38	45%	7	8%	4	5%	49	58%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	19	22%	17	20%	38	45%	7	8%	4	5%	49	58%
Parent Not in Armed Forces	85	19	22%	17	20%	38	45%	7	8%	4	5%	49	58%

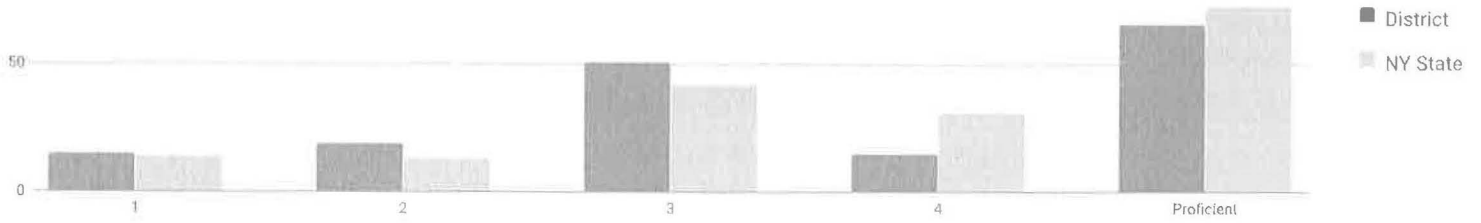
ANNUAL REGENTS ALGEBRA II (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	15	27%	5	9%	27	49%	8	15%	0	0%	35	64%
General Education	50	11	22%	5	10%	26	52%	8	16%	0	0%	34	68%
Students with Disabilities	5	4	80%	0	0%	1	20%	0	0%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	--	--	--	--	--	--	--	--	--	--	--	--
White	51	--	--	--	--	--	--	--	--	--	--	--	--
Multiracial	3	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	55	15	27%	5	9%	27	49%	8	15%	0	0%	35	64%
Female	34	9	26%	3	9%	17	50%	5	15%	0	0%	22	65%
Male	21	6	29%	2	10%	10	48%	3	14%	0	0%	13	62%
Non-English Language Learners	55	15	27%	5	9%	27	49%	8	15%	0	0%	35	64%
Economically Disadvantaged	20	11	55%	0	0%	8	40%	1	5%	0	0%	9	45%
Not Economically Disadvantaged	35	4	11%	5	14%	19	54%	7	20%	0	0%	26	74%
Not Migrant	55	15	27%	5	9%	27	49%	8	15%	0	0%	35	64%
Not Homeless	55	15	27%	5	9%	27	49%	8	15%	0	0%	35	64%
Not in Foster Care	55	15	27%	5	9%	27	49%	8	15%	0	0%	35	64%
Parent Not in Armed Forces	55	15	27%	5	9%	27	49%	8	15%	0	0%	35	64%

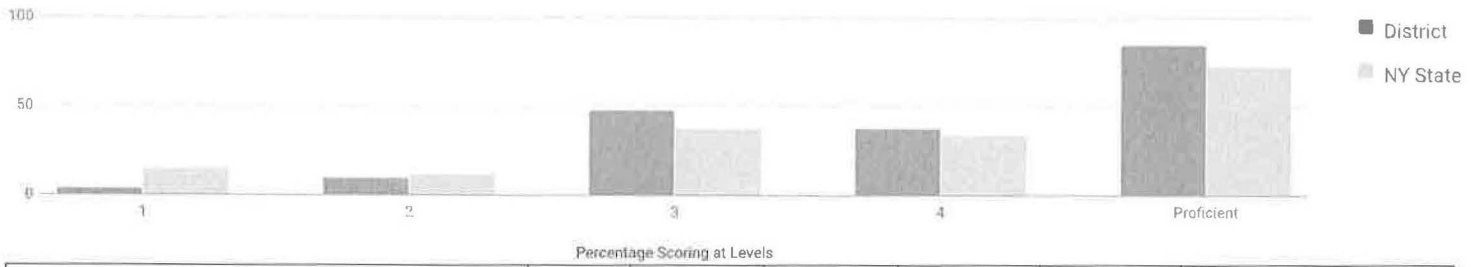
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

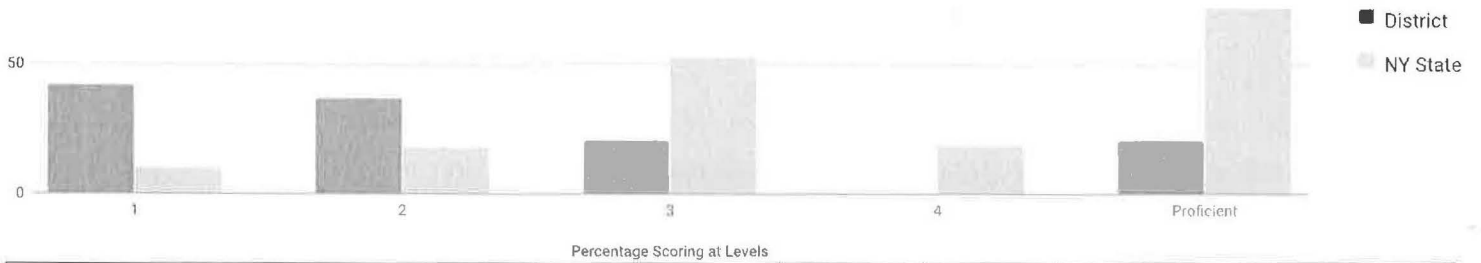
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	135	20	15%	26	19%	69	51%	20	15%	89	66%
General Education	99	6	6%	16	16%	57	58%	20	20%	77	78%
Students with Disabilities	36	14	39%	10	28%	12	33%	0	0%	12	33%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
White	124	19	15%	23	19%	63	51%	19	15%	82	66%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	3	27%	6	55%	1	9%	7	64%
Female	64	11	17%	12	19%	27	42%	14	22%	41	64%
Male	71	9	13%	14	20%	42	59%	6	8%	48	68%
Non-English Language Learners	135	20	15%	26	19%	69	51%	20	15%	89	66%
Economically Disadvantaged	88	12	14%	19	22%	51	58%	6	7%	57	65%
Not Economically Disadvantaged	47	8	17%	7	15%	18	38%	14	30%	32	68%
Not Migrant	135	20	15%	26	19%	69	51%	20	15%	89	66%
Homeless	6	0	0%	1	17%	5	83%	0	0%	5	83%
Not Homeless	129	20	16%	25	19%	64	50%	20	16%	84	65%
Not in Foster Care	135	20	15%	26	19%	69	51%	20	15%	89	66%
Parent Not in Armed Forces	135	20	15%	26	19%	69	51%	20	15%	89	66%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



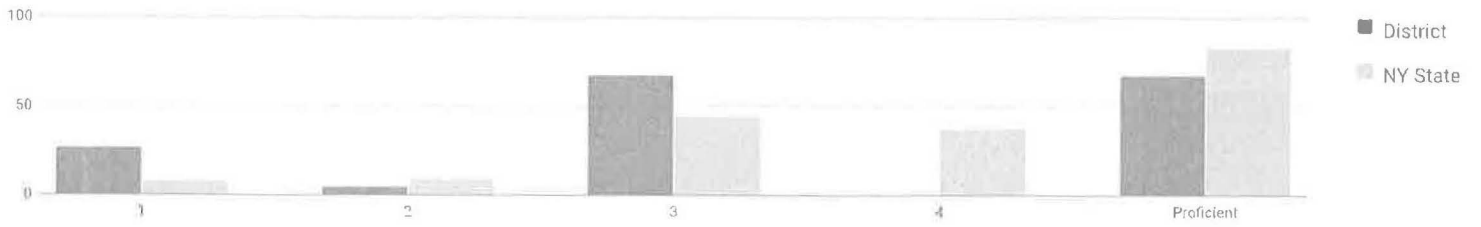
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	5	10%	23	48%	18	38%	41	85%
General Education	47	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	44	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	48	2	4%	5	10%	23	48%	18	38%	41	85%
Female	30	0	0%	4	13%	16	53%	10	33%	26	87%
Male	18	2	11%	1	6%	7	39%	8	44%	15	83%
Non-English Language Learners	48	2	4%	5	10%	23	48%	18	38%	41	85%
Economically Disadvantaged	15	1	7%	1	7%	11	73%	2	13%	13	87%
Not Economically Disadvantaged	33	1	3%	4	12%	12	36%	16	48%	28	85%
Not Migrant	48	2	4%	5	10%	23	48%	18	38%	41	85%
Not Homeless	48	2	4%	5	10%	23	48%	18	38%	41	85%
Not in Foster Care	48	2	4%	5	10%	23	48%	18	38%	41	85%
Parent Not in Armed Forces	48	2	4%	5	10%	23	48%	18	38%	41	85%

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



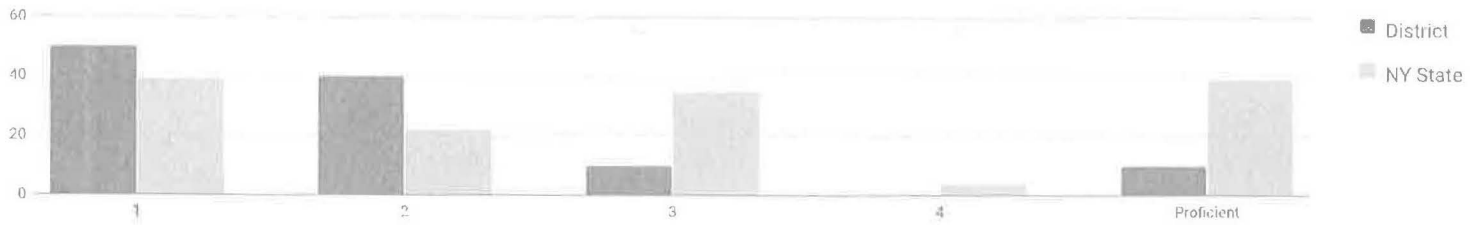
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	43	18	42%	16	37%	9	21%	0	0%	9	21%
General Education	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	41	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	43	18	42%	16	37%	9	21%	0	0%	9	21%
Female	28	14	50%	9	32%	5	18%	0	0%	5	18%
Male	15	4	27%	7	47%	4	27%	0	0%	4	27%
Non-English Language Learners	43	18	42%	16	37%	9	21%	0	0%	9	21%
Economically Disadvantaged	22	13	59%	5	23%	4	18%	0	0%	4	18%
Not Economically Disadvantaged	21	5	24%	11	52%	5	24%	0	0%	5	24%
Not Migrant	43	18	42%	16	37%	9	21%	0	0%	9	21%
Not Homeless	43	18	42%	16	37%	9	21%	0	0%	9	21%
Not in Foster Care	43	18	42%	16	37%	9	21%	0	0%	9	21%
Parent Not in Armed Forces	43	18	42%	16	37%	9	21%	0	0%	9	21%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



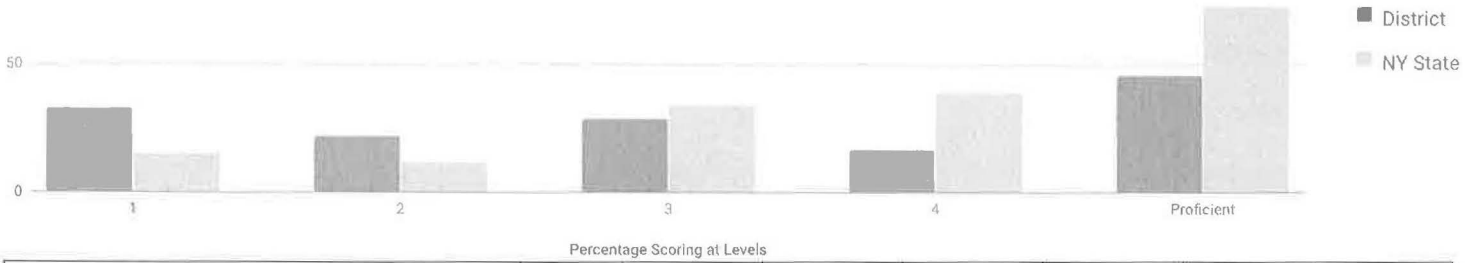
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	6	27%	1	5%	15	68%	0	0%	15	68%
General Education	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	6	27%	1	5%	15	68%	0	0%	15	68%
Female	10	2	20%	1	10%	7	70%	0	0%	7	70%
Male	12	4	33%	0	0%	8	67%	0	0%	8	67%
Non-English Language Learners	22	6	27%	1	5%	15	68%	0	0%	15	68%
Economically Disadvantaged	10	4	40%	0	0%	6	60%	0	0%	6	60%
Not Economically Disadvantaged	12	2	17%	1	8%	9	75%	0	0%	9	75%
Not Migrant	22	6	27%	1	5%	15	68%	0	0%	15	68%
Not Homeless	22	6	27%	1	5%	15	68%	0	0%	15	68%
Not in Foster Care	22	6	27%	1	5%	15	68%	0	0%	15	68%
Parent Not in Armed Forces	22	6	27%	1	5%	15	68%	0	0%	15	68%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



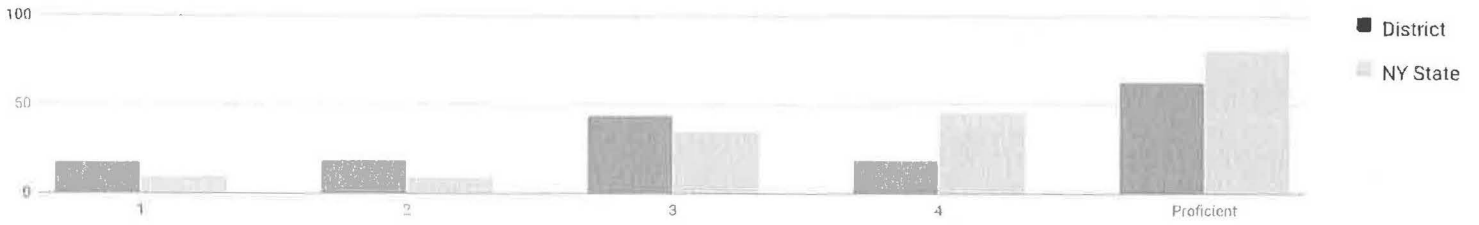
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	20	50%	16	40%	4	10%	0	0%	4	10%
General Education	27	13	48%	11	41%	3	11%	0	0%	3	11%
Students with Disabilities	13	7	54%	5	38%	1	8%	0	0%	1	8%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	38	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	40	20	50%	16	40%	4	10%	0	0%	4	10%
Female	23	12	52%	9	39%	2	9%	0	0%	2	9%
Male	17	8	47%	7	41%	2	12%	0	0%	2	12%
Non-English Language Learners	40	20	50%	16	40%	4	10%	0	0%	4	10%
Economically Disadvantaged	27	14	52%	10	37%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	13	6	46%	6	46%	1	8%	0	0%	1	8%
Not Migrant	40	20	50%	16	40%	4	10%	0	0%	4	10%
Homeless	8	6	75%	2	25%	0	0%	0	0%	0	0%
Not Homeless	32	14	44%	14	44%	4	13%	0	0%	4	13%
Not in Foster Care	40	20	50%	16	40%	4	10%	0	0%	4	10%
Parent Not in Armed Forces	40	20	50%	16	40%	4	10%	0	0%	4	10%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	101	33	33%	22	22%	29	29%	17	17%	46	46%
General Education	70	15	21%	13	19%	25	36%	17	24%	42	60%
Students with Disabilities	31	18	58%	9	29%	4	13%	0	0%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	95	32	34%	19	20%	28	29%	16	17%	44	46%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	3	50%	1	17%	1	17%	2	33%
Female	55	19	35%	11	20%	17	31%	8	15%	25	45%
Male	46	14	30%	11	24%	12	26%	9	20%	21	46%
Non-English Language Learners	101	33	33%	22	22%	29	29%	17	17%	46	46%
Economically Disadvantaged	57	23	40%	14	25%	12	21%	8	14%	20	35%
Not Economically Disadvantaged	44	10	23%	8	18%	17	39%	9	20%	26	59%
Not Migrant	101	33	33%	22	22%	29	29%	17	17%	46	46%
Homeless	7	4	57%	3	43%	0	0%	0	0%	0	0%
Not Homeless	94	29	31%	19	20%	29	31%	17	18%	46	49%
Not in Foster Care	101	33	33%	22	22%	29	29%	17	17%	46	46%
Parent Not in Armed Forces	101	33	33%	22	22%	29	29%	17	17%	46	46%

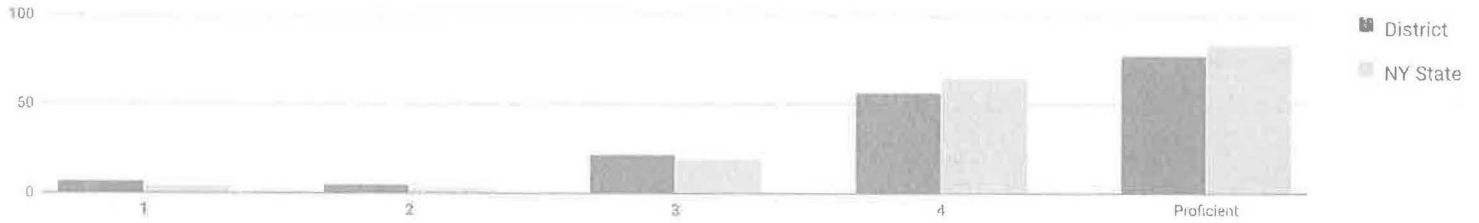
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	113	20	18%	22	19%	50	44%	21	19%	71	63%
General Education	89	15	17%	13	15%	41	46%	20	22%	61	69%
Students with Disabilities	24	5	21%	9	38%	9	38%	1	4%	10	42%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	104	20	19%	21	20%	46	44%	17	16%	63	61%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	1	11%	4	44%	4	44%	8	89%
Female	55	9	16%	11	20%	24	44%	11	20%	35	64%
Male	58	11	19%	11	19%	26	45%	10	17%	36	62%
Non-English Language Learners	113	20	18%	22	19%	50	44%	21	19%	71	63%
Economically Disadvantaged	66	16	24%	14	21%	26	39%	10	15%	36	55%
Not Economically Disadvantaged	47	4	9%	8	17%	24	51%	11	23%	35	74%
Not Migrant	113	20	18%	22	19%	50	44%	21	19%	71	63%
Homeless	10	2	20%	5	50%	3	30%	0	0%	3	30%
Not Homeless	103	18	17%	17	17%	47	46%	21	20%	68	66%
Not in Foster Care	113	20	18%	22	19%	50	44%	21	19%	71	63%
Parent Not in Armed Forces	113	20	18%	22	19%	50	44%	21	19%	71	63%

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

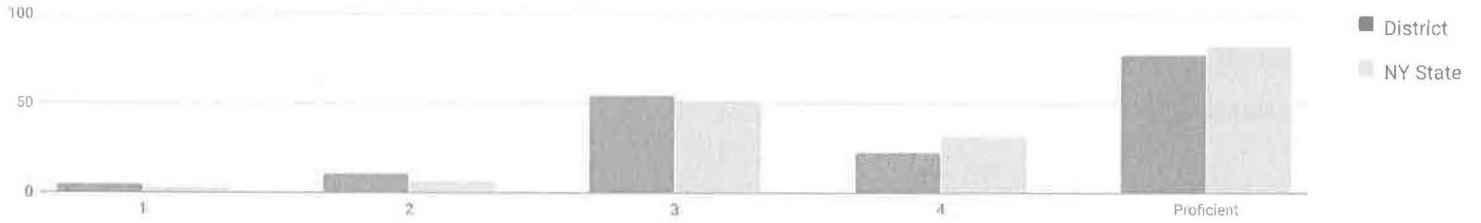
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	9	10%	83	90%	6	7%	5	5%	20	22%	52	57%	72	78%
General Education	75	5	7%	70	93%	0	0%	3	4%	17	23%	50	67%	67	89%
Students with Disabilities	17	4	24%	13	76%	6	35%	2	12%	3	18%	2	12%	5	29%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	84	9	11%	75	89%	6	7%	5	6%	19	23%	45	54%	64	76%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Female	50	4	8%	46	92%	2	4%	4	8%	7	14%	33	66%	40	80%
Male	42	5	12%	37	88%	4	10%	1	2%	13	31%	19	45%	32	76%
Non-English Language Learners	92	9	10%	83	90%	6	7%	5	5%	20	22%	52	57%	72	78%
Economically Disadvantaged	48	5	10%	43	90%	4	8%	5	10%	15	31%	19	40%	34	71%
Not Economically Disadvantaged	44	4	9%	40	91%	2	5%	0	0%	5	11%	33	75%	38	86%
Not Migrant	92	9	10%	83	90%	6	7%	5	5%	20	22%	52	57%	72	78%
Homeless	7	3	43%	4	57%	2	29%	0	0%	1	14%	1	14%	2	29%
Not Homeless	85	6	7%	79	93%	4	5%	5	6%	19	22%	51	60%	70	82%
Not in Foster Care	92	9	10%	83	90%	6	7%	5	5%	20	22%	52	57%	72	78%
Parent Not in Armed Forces	92	9	10%	83	90%	6	7%	5	5%	20	22%	52	57%	72	78%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

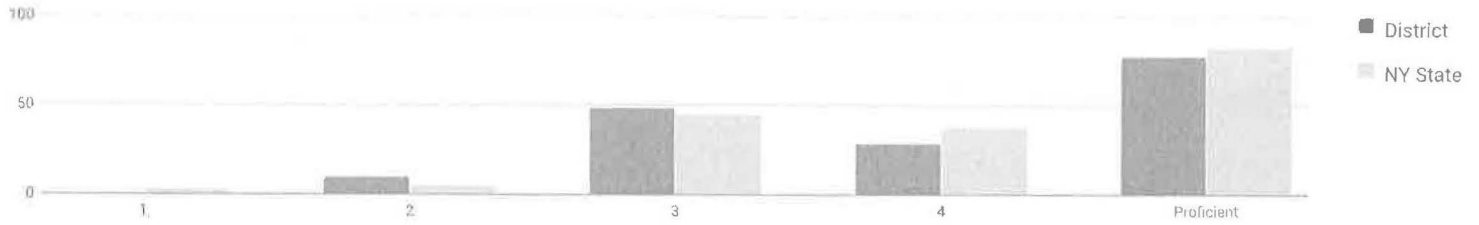
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	5	5%	87	95%	5	5%	10	11%	51	55%	21	23%	72	78%
General Education	75	3	4%	72	96%	3	4%	6	8%	42	56%	21	28%	63	84%
Students with Disabilities	17	2	12%	15	88%	2	12%	4	24%	9	53%	0	0%	9	53%
American Indian or Alaska Native	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	2	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White	84	5	6%	79	94%	5	6%	8	10%	47	56%	19	23%	66	79%
Multiracial	5	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	8	0	0%	8	100%	0	0%	2	25%	4	50%	2	25%	6	75%
Female	50	0	0%	50	100%	3	6%	5	10%	26	52%	16	32%	42	84%
Male	42	5	12%	37	88%	2	5%	5	12%	25	60%	5	12%	30	71%
Non-English Language Learners	92	5	5%	87	95%	5	5%	10	11%	51	55%	21	23%	72	78%
Economically Disadvantaged	48	3	6%	45	94%	4	8%	7	15%	30	63%	4	8%	34	71%
Not Economically Disadvantaged	44	2	5%	42	95%	1	2%	3	7%	21	48%	17	39%	38	86%
Not Migrant	92	5	5%	87	95%	5	5%	10	11%	51	55%	21	23%	72	78%
Homeless	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%
Not Homeless	85	5	6%	80	94%	2	2%	8	9%	49	58%	21	25%	70	82%
Not in Foster Care	92	5	5%	87	95%	5	5%	10	11%	51	55%	21	23%	72	78%
Parent Not in Armed Forces	92	5	5%	87	95%	5	5%	10	11%	51	55%	21	23%	72	78%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

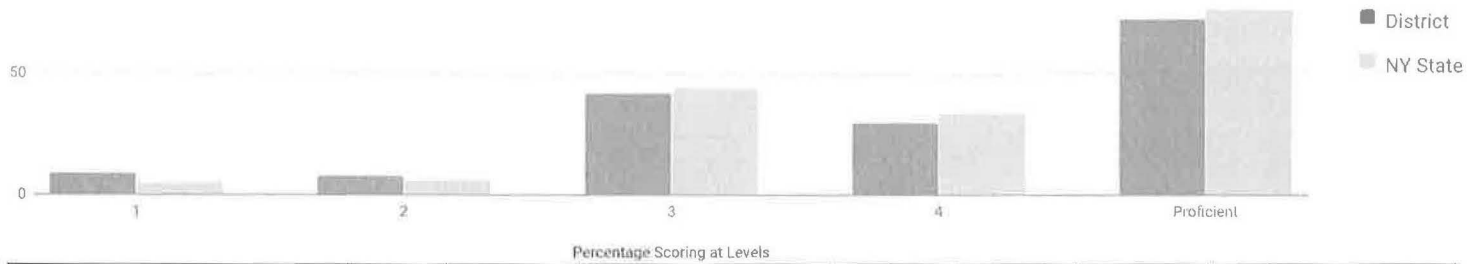
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	11	12%	81	88%	0	0%	9	10%	45	49%	27	29%	72	78%
General Education	75	7	9%	68	91%	0	0%	1	1%	40	53%	27	36%	67	89%
Students with Disabilities	17	4	24%	13	76%	0	0%	8	47%	5	29%	0	0%	5	29%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	84	10	12%	74	88%	0	0%	9	11%	41	49%	24	29%	65	77%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	0	0%	4	50%	3	38%	7	88%
Female	50	4	8%	46	92%	0	0%	6	12%	25	50%	15	30%	40	80%
Male	42	7	17%	35	83%	0	0%	3	7%	20	48%	12	29%	32	76%
Non-English Language Learners	92	11	12%	81	88%	0	0%	9	10%	45	49%	27	29%	72	78%
Economically Disadvantaged	48	6	13%	42	88%	0	0%	8	17%	26	54%	8	17%	34	71%
Not Economically Disadvantaged	44	5	11%	39	89%	0	0%	1	2%	19	43%	19	43%	38	86%
Not Migrant	92	11	12%	81	88%	0	0%	9	10%	45	49%	27	29%	72	78%
Homeless	7	3	43%	4	57%	0	0%	1	14%	3	43%	0	0%	3	43%
Not Homeless	85	8	9%	77	91%	0	0%	8	9%	42	49%	27	32%	69	81%
Not in Foster Care	92	11	12%	81	88%	0	0%	9	10%	45	49%	27	29%	72	78%
Parent Not in Armed Forces	92	11	12%	81	88%	0	0%	9	10%	45	49%	27	29%	72	78%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

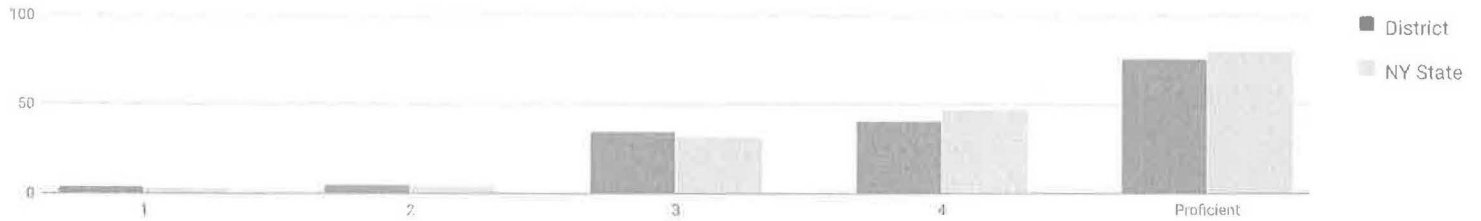
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	10	11%	82	89%	8	9%	7	8%	39	42%	28	30%	67	73%
General Education	75	7	9%	68	91%	2	3%	3	4%	35	47%	28	37%	63	84%
Students with Disabilities	17	3	18%	14	82%	6	35%	4	24%	4	24%	0	0%	4	24%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	84	9	11%	75	89%	8	10%	6	7%	37	44%	24	29%	61	73%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	1	13%	2	25%	4	50%	6	75%
Female	50	2	4%	48	96%	6	12%	4	8%	19	38%	19	38%	38	76%
Male	42	8	19%	34	81%	2	5%	3	7%	20	48%	9	21%	29	69%
Non-English Language Learners	92	10	11%	82	89%	8	9%	7	8%	39	42%	28	30%	67	73%
Economically Disadvantaged	48	7	15%	41	85%	6	13%	5	10%	22	46%	8	17%	30	63%
Not Economically Disadvantaged	44	3	7%	41	93%	2	5%	2	5%	17	39%	20	45%	37	84%
Not Migrant	92	10	11%	82	89%	8	9%	7	8%	39	42%	28	30%	67	73%
Homeless	7	3	43%	4	57%	2	29%	0	0%	2	29%	0	0%	2	29%
Not Homeless	85	7	8%	78	92%	6	7%	7	8%	37	44%	28	33%	65	76%
Not in Foster Care	92	10	11%	82	89%	8	9%	7	8%	39	42%	28	30%	67	73%
Parent Not in Armed Forces	92	10	11%	82	89%	8	9%	7	8%	39	42%	28	30%	67	73%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	13	14%	79	86%	4	4%	5	5%	32	35%	38	41%	70	76%
General Education	75	8	11%	67	89%	0	0%	1	1%	28	37%	38	51%	66	88%
Students with Disabilities	17	5	29%	12	71%	4	24%	4	24%	4	24%	0	0%	4	24%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	84	12	14%	72	86%	4	5%	5	6%	30	36%	33	39%	63	75%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Female	50	5	10%	45	90%	3	6%	2	4%	17	34%	23	46%	40	80%
Male	42	8	19%	34	81%	1	2%	3	7%	15	36%	15	36%	30	71%
Non-English Language Learners	92	13	14%	79	86%	4	4%	5	5%	32	35%	38	41%	70	76%
Economically Disadvantaged	48	8	17%	40	83%	4	8%	4	8%	19	40%	13	27%	32	67%
Not Economically Disadvantaged	44	5	11%	39	89%	0	0%	1	2%	13	30%	25	57%	38	86%
Not Migrant	92	13	14%	79	86%	4	4%	5	5%	32	35%	38	41%	70	76%
Homeless	7	3	43%	4	57%	0	0%	2	29%	2	29%	0	0%	2	29%
Not Homeless	85	10	12%	75	88%	4	5%	3	4%	30	35%	38	45%	68	80%
Not in Foster Care	92	13	14%	79	86%	4	4%	5	5%	32	35%	38	41%	70	76%
Parent Not in Armed Forces	92	13	14%	79	86%	4	4%	5	5%	32	35%	38	41%	70	76%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	—	2	—	—	—	—
Grade 6 Math	—	2	—	—	—	—
Grade 7 ELA	—	2	—	—	—	—
Grade 7 Math	—	2	—	—	—	—
Grade 8 ELA	—	2	—	—	—	—
Grade 8 Math	—	2	—	—	—	—
Grade 8 Science	—	2	—	—	—	—

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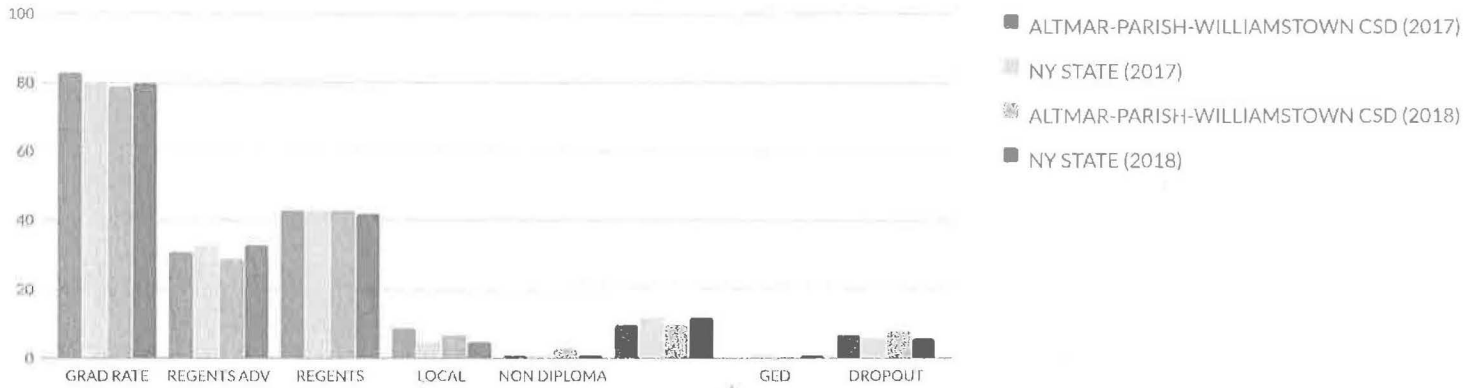
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**ALTMAR-PARISH-WILLIAMSTOWN CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF JUNE**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



2017

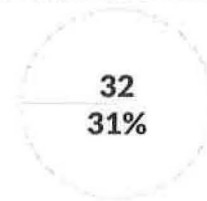
ALL STUDENTS

GRAD RATE



REGENTS DIPLO...

REGENTS WITH A...



LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 103

NON DIPLOMA CRED

1 1%

STILL ENROLLED

10 10%

GED TRANSFER

0 0%

DROPOUT

7 7%

2018

ALL STUDENTS

GRAD RATE



REGENTS DIPLO...

REGENTS WITH A...



LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 92

NON DIPLOMA CRED

3 3%

STILL ENROLLED

9 10%

GED TRANSFER

0 0%

DROPOUT

7 8%

BY GENDER

FEMALE

GRAD RATE

REGENTS WITH A...

FEMALE

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 52

TOTAL STUDENTS IN COHORT: 50

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

1

2%

6

12%

1

2%

6

12%

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

0

0%

5

10%

0

0%

3

6%

MALE

GRAD RATE

REGENTS WITH A...

MALE

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 51

TOTAL STUDENTS IN COHORT: 42

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0

0%

4

8%

2

5%

3

7%

GED TRANSFER		DROPOUT	
0	0%	2	4%

GED TRANSFER		DROPOUT	
0	0%	4	10%

BY ETHNICITY

MULTIRACIAL

GRAD RATE

REGENTS WITH A...

MULTIRACIAL

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE

REGENTS WITH A...

AMERICAN INDIAN OR ALASKA NATIVE

GRAD RATE

REGENTS WITH A...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE REGENTS WITH A...

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: 0

TOTAL STUDENTS: 0

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

WHITE

WHITE

GRAD RATE REGENTS WITH A...

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: —

TOTAL STUDENTS IN COHORT: 84

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

NON DIPLOMA CRED		STILL ENROLLED	
3	4%	8	10%
GED TRANSFER		DROPOUT	
0	0%	7	8%

BLACK OR AFRICAN AMERICAN

BLACK OR AFRICAN AMERICAN

GRAD RATE REGENTS WITH A...

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: 0

TOTAL STUDENTS: 0

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	
0	0%	0	0%

HISPANIC OR LATINO

HISPANIC OR LATINO

GRAD RATE REGENTS WITH A...

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 91

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	9	10%
GED TRANSFER		DROPOUT	
0	0%	7	8%

STUDENTS WITH DISABILITIES

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 12

NON DIPLOMA CRED		STILL ENROLLED	
1	8%	1	8%

GENERAL-EDUCATION STUDENTS

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 75

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	6	8%
GED TRANSFER		DROPOUT	
0	0%	5	7%

STUDENTS WITH DISABILITIES

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 17

NON DIPLOMA CRED		STILL ENROLLED	
3	18%	3	18%

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

0	0%
---	----

2	12%
---	-----

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

ENGLISH LANGUAGE LEARNERS

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

NON-ENGLISH LANGUAGE LEARNERS

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

ENGLISH LANGUAGE LEARNERS

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS: —

NON DIPLOMA CRED		STILL ENROLLED	
—	—	—	—
GED TRANSFER		DROPOUT	
—	—	—	—

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 45

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	2	4%
GED TRANSFER		DROPOUT	
0	0%	1	2%

ECONOMICALLY DISADVANTAGED

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 58

NON DIPLOMA CRED		STILL ENROLLED	
1	2%	8	14%
GED TRANSFER		DROPOUT	
0	0%	6	10%

NOT ECONOMICALLY DISADVANTAGED

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 44

NON DIPLOMA CRED		STILL ENROLLED	
1	2%	4	9%
GED TRANSFER		DROPOUT	
0	0%	2	5%

ECONOMICALLY DISADVANTAGED

GRAD RATE **REGENTS WITH A...**

REGENTS DIPLO... **LOCAL DIPLOMA**

TOTAL STUDENTS IN COHORT: 48

NON DIPLOMA CRED		STILL ENROLLED	
2	4%	5	10%
GED TRANSFER		DROPOUT	
0	0%	5	10%

NOT MIGRANT

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED STILL ENROLLED

-	-	-	-
---	---	---	---

GED TRANSFER DROPOUT

-	-	-	-
---	---	---	---

MIGRANT

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED STILL ENROLLED

-	-	-	-
---	---	---	---

GED TRANSFER DROPOUT

-	-	-	-
---	---	---	---

NOT MIGRANT

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED STILL ENROLLED

-	-	-	-
---	---	---	---

GED TRANSFER DROPOUT

-	-	-	-
---	---	---	---

MIGRANT

GRAD RATE REGENTS WITH A...

REGENTS DIPLO... LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED STILL ENROLLED

-	-	-	-
---	---	---	---

GED TRANSFER DROPOUT

-	-	-	-
---	---	---	---

ALTMAR-PARISH-WILLIAMSTOWN CSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

PATHWAYS FOR ALL STUDENTS

TOTAL GRADUATES IN COHORT: 73

HUMANITIES		HUMANITIES ALTERNATIVE	
70	96%	0	0%
ARTS		CAREER AND TECHNICAL EDUCATION	
0	0%	2	3%
MATH		SCIENCE	
1	1%	0	0%
CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES		LANGUAGES OTHER THAN ENGLISH	
0	0%	0	0%

PATHWAYS FOR FEMALE STUDENTS

^

TOTAL GRADUATES IN COHORT: 40

HUMANITIES

39	98%
----	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

1	3%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR MALE STUDENTS

TOTAL GRADUATES IN COHORT: 33

HUMANITIES

31	94%
----	-----

ARTS

0	0%
---	----

MATH

1	3%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

1	3%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%	0	0%
---	----	---	----

PATHWAYS FOR MULTIRACIAL STUDENTS

TOTAL GRADUATES IN COHORT: 4

HUMANITIES

4	100%
---	------

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

0	0%
---	----

SCIENCE

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

TOTAL GRADUATES IN COHORT: 1

HUMANITIES

1	100%
---	------

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

SCIENCE



0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR WHITE STUDENTS

TOTAL GRADUATES IN COHORT: 66

HUMANITIES

63	95%
----	-----

ARTS

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

1	2%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

2	3%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR HISPANIC OR LATINO STUDENTS

TOTAL GRADUATES IN COHORT: 2

HUMANITIES

HUMANITIES ALTERNATIVE ^

2	100%
---	------

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR GENERAL-EDUCATION STUDENTS

TOTAL GRADUATES IN COHORT: 64

HUMANITIES

63	98%
----	-----

ARTS

0	0%
---	----

MATH

1	2%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR STUDENTS WITH DISABILITIES



TOTAL GRADUATES IN COHORT: 9

HUMANITIES

7	78%
---	-----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

2	22%
---	-----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 73

HUMANITIES

70	96%
----	-----

ARTS

0	0%
---	----

MATH

1	1%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

2	3%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%	0	0%
---	----	---	----

PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

0	0%
---	----

SCIENCE

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 37

HUMANITIES

37	100%
----	------

HUMANITIES ALTERNATIVE

0	0%
---	----

ARTS

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

SCIENCE



0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS

TOTAL GRADUATES IN COHORT: 36

HUMANITIES

33	92%
----	-----

ARTS

0	0%
---	----

MATH

1	3%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

2	6%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR NOT MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 73

HUMANITIES

70	96%
----	-----

ARTS

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

MATH

1	1%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

2	3%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
---	----

PATHWAYS FOR MIGRANT STUDENTS

TOTAL GRADUATES IN COHORT: 0

HUMANITIES

0	0%
---	----

ARTS

0	0%
---	----

MATH

0	0%
---	----

CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

0	0%
---	----

HUMANITIES ALTERNATIVE

0	0%
---	----

CAREER AND TECHNICAL EDUCATION

0	0%
---	----

SCIENCE

0	0%
---	----

LANGUAGES OTHER THAN ENGLISH

0	0%
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ALTMAR-PARISH-WILLIAMSTOWN CSD - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
612	52%	86	7%

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